



SIMG ASSESSMENT GUIDELINES FOR DETERMINING COMPARABILITY

1. INTRODUCTION

These Guidelines have been developed by the SIMG Assessment Committee to guide ACEM Assessment Panels in determining the level of comparability of an SIMG applicant to that of an Australasian-trained specialist in emergency medicine.

2. COMPARABILITY TO AN AUSTRALASIAN-TRAINED SPECIALIST IN EMERGENCY MEDICINE

2.1 Substantially Comparable

Training and Experience:

- UK-trained / US-trained (ABEM certified) / Canadian-trained (RCPSC certified) specialist (can be three-year program) with appropriate postgraduate experience and CPD
- OR
- EM training from another country/program that appears comparable/equivalent or slightly less than comparable (based on information provided in application and structured interview), with significant postgraduate experience and CPD reflecting overall comparability

Structured Interview:

- Judged to be 'at FACEM level' across most domains contained within the ACEM Curriculum Framework
- Comparable training and experience in:
 - paediatrics
 - critical care
 - research
- Interview Panel identifies no significant gaps in clinical practice such that the applicant may be expected to function at least at the level of a newly elected FACEM upon completion of the designated period of oversight.

2.2 Partially Comparable

Training and Experience:

- EM training and experience missing key components such as paediatrics, critical care, ambulatory care, research etc
- OR
- EM training and experience that approaches comparability/equivalence and which encompassed a program of assessment that tested knowledge and skills, but need not necessarily have included formal examination(s)

Structured Interview:

- SIMGs needing to complete the research requirement of the FACEM Training Program are ‘partially comparable’
- Judged to be at least at the level of a Late-Phase Advanced trainee across the domains contained within the *ACEM Curriculum Framework*
- Interview Panel identifies deficiencies in the applicant’s knowledge and skills, but only such that the applicant may be expected to function at least of the level of a newly elected FACEM upon completion of the designated period of training/upskilling and associated requirements.

2.3 Not Comparable**Training and Experience:**

- EM training and experience missing a number of key components

Structured Interview:

- Not judged to be at the level of a Late-Phase Advanced trainee across multiple domains contained within the *ACEM Curriculum Framework*
- Interview Panel identifies deficiencies in the applicant’s knowledge and skills such that more than 24 FTE months of training/upskilling with associated assessments will be required in order to reach the level expected of a newly elected FACEM.

3. ASSOCIATED DOCUMENTS

- ACEM Regulation C - Assessment of Specialist International Medical Graduates
- *ACEM Curriculum Framework*

4. DOCUMENT REVIEW

Timeframe for review: every two (2) years, or earlier if required.

4.1 Responsibilities

Document authorisation: Council of Education
 Document implementation: Director, Education / relevant Unit Manager
 Document maintenance: Manager, Standards

4.2 Revision History

Version	Date of Version	Pages revised / Brief Explanation of Revision
v1	Jul-2016	Approved by Council of Education