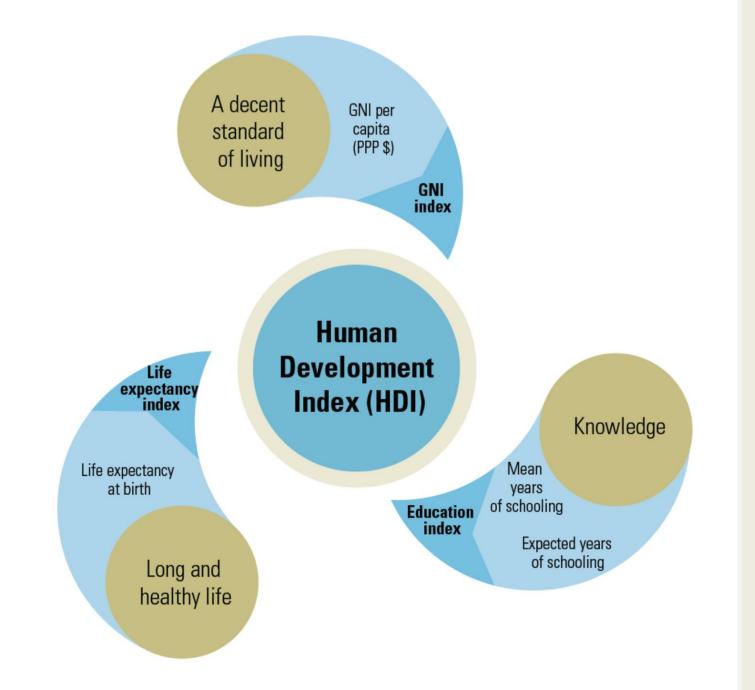
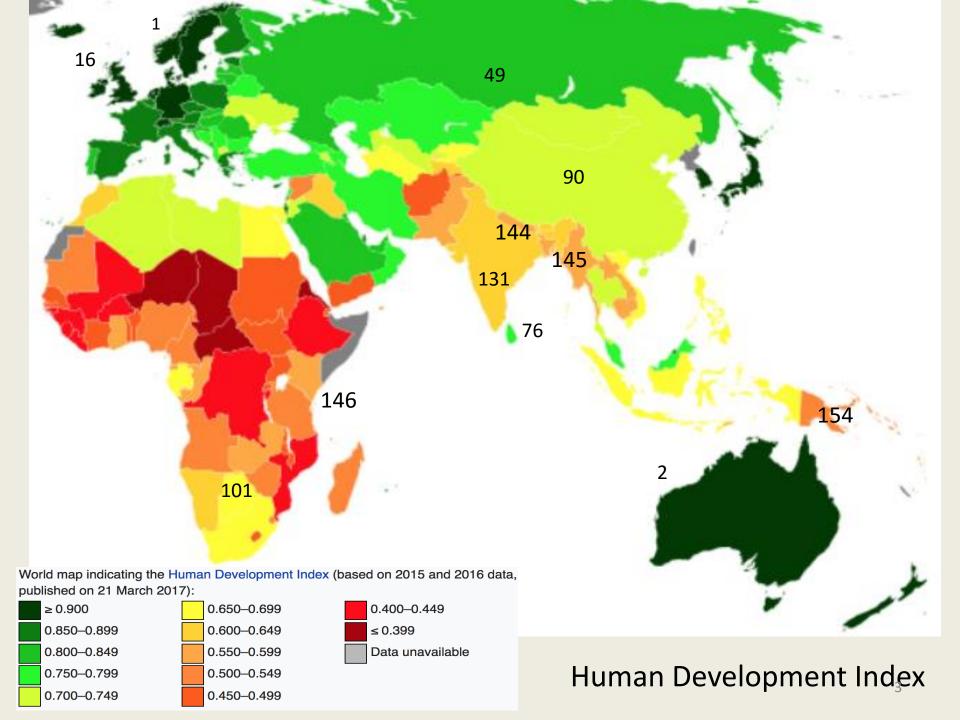
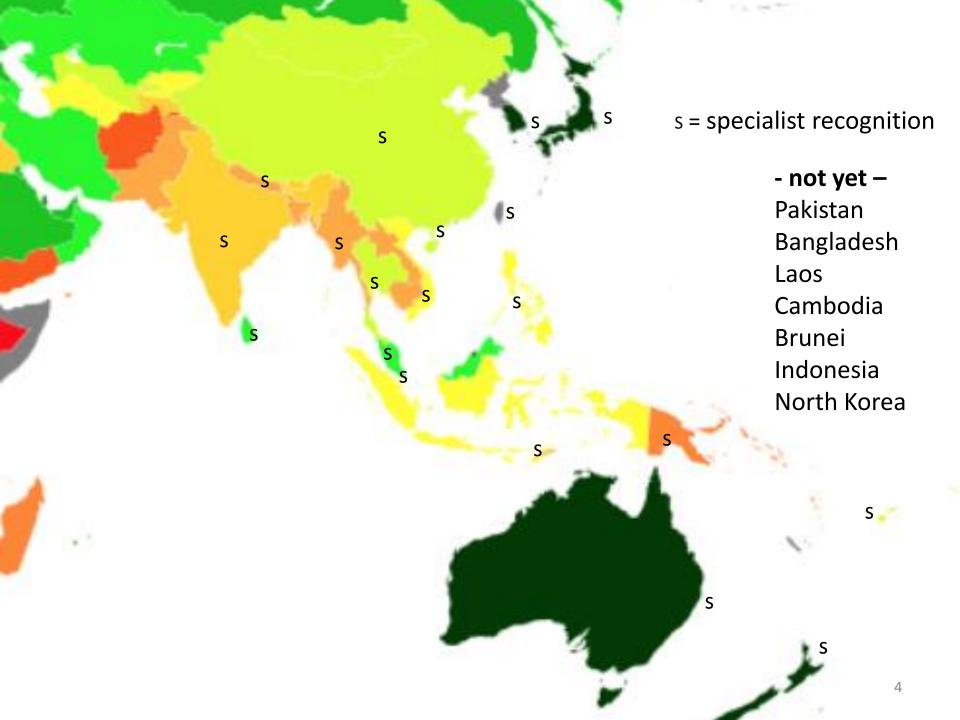
Progressing Global Emergency Care Training

Lessons from Nepal, Myanmar, PNG

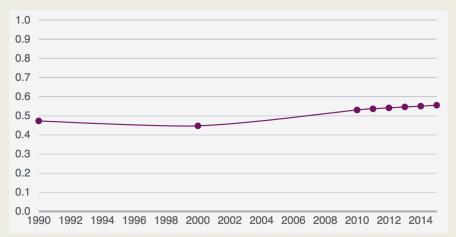
Chris Curry
Emergency Physician, Fiona Stanley Hospital, Perth
Clinical Associate Professor, University of Western Australia



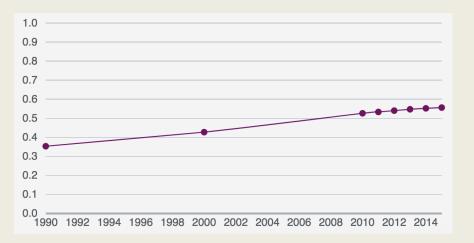




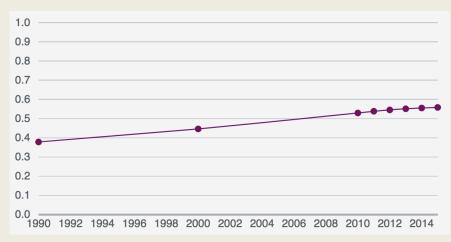
Human Development 1990 – 2015: Kenya, Nepal, Myanmar, PNG



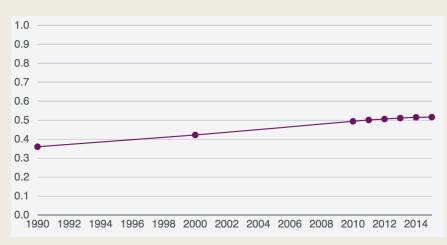
Kenya – 146; 0.555



Myanmar – 145; 0.556



Nepal - 144; 0.558



PNG - 154; 0.516

Health indicators

	Kenya	Nepal	Myanmar	PNG	Aust
Purchasing Power per capita, per year (US\$ 2016)	\$3,657	\$2,573	\$6,360	\$3,635	\$45,000
Maternal mortality /100,000 live births	510	258	178	215	7
Under 5 mortality /1000 live births	38	29	42	37	0.15

67

69

85

63

Life

years

expectancy

63

Low HD and Least Developed countries

have in common

- large <u>diverse</u> rural populations
- limited emergency care capacity
 - limited resources
 - overcrowding in EDs

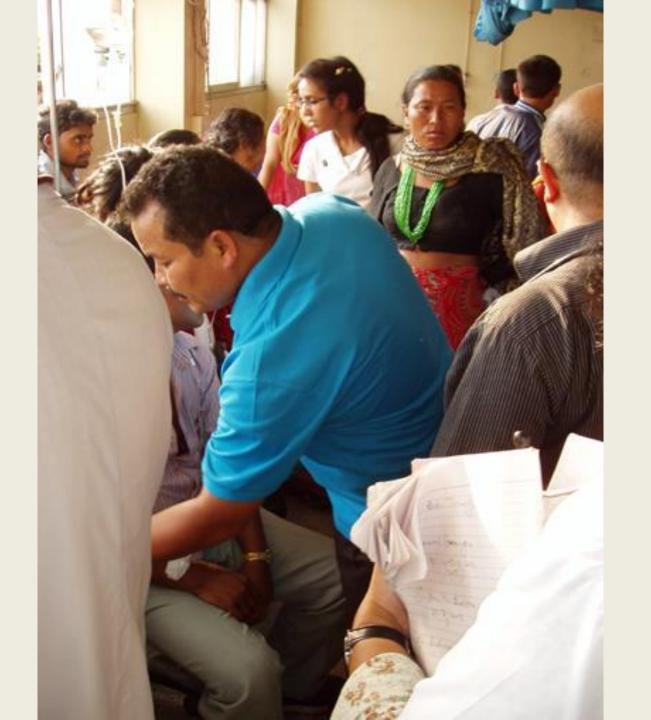
Diversity

	Kenya	Nepal	Myanmar	PNG
tribes/ethni c groups	42	125	135	800
languages	68	123	100	832















EM in Papua New Guinea

1996 intention to build a program

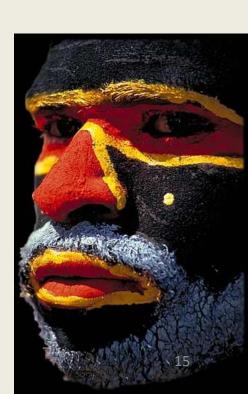
2000 EM a priority in the National

Health Plan

2002 emergency physician in residence

and visiting EPs

2006 first graduate - MMedEM



EM in Nepal





2004 first proposal for EM training

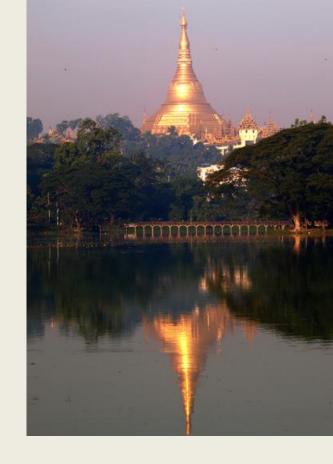
2011 Doctor of Medicine, EM

2013 Fellowships in EM

2015 specialist recognition

EM in Myanmar





2009 first proposal for EM training

2012 first Diploma in EM

2014 second Diploma in EM

2017 first full specialists

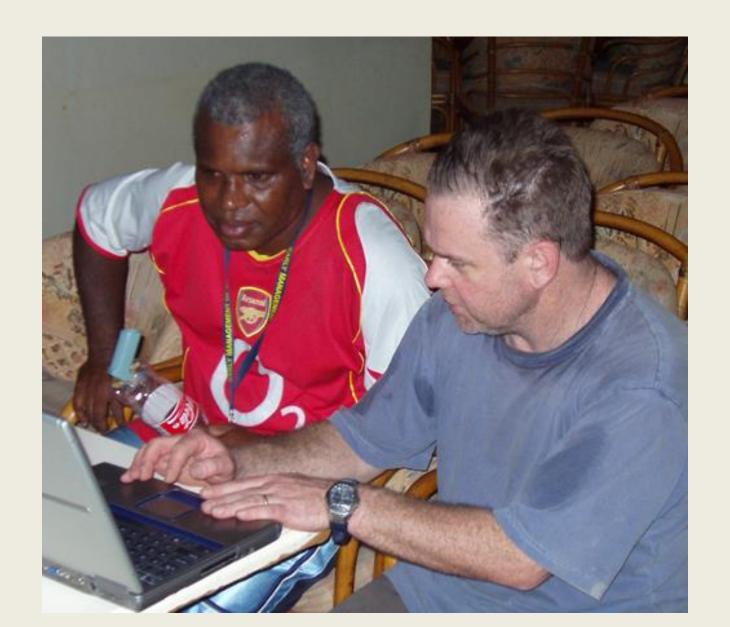
In-country support

Papua New Guinea	Nepal	Myanmar
2002 - AusAID resident EP 10months - visiting FACEMs 2 weeks 2003 - Visiting FACEMs 2weeks — 3months	2012 - Visiting FACEMs 2weeks — 3months - Visiting Canadian EPs 3weeks — 10months	
2011 - Visiting ACEM advanced trainees (PGY 6-10) 3months	2013 - Visiting ACEM advanced trainees (PGY 6-10) 3 – 6months	2013 - Visiting FACEMs 7weeks – 4months
2014 - AVI position 2002 – present - Annual conferences	2013 – NEMSem13 2014 – NEMSem14	2013 - AVI FACEMS AVI EMS trainers

Courses – training the trainers

Papua New Guinea	Nepal	Myanmar
2002 – Primary Trauma Care 2004 – Snakebite management 2007 – Emergency Life Support 2009 – Advanced Diploma in EM SIREN (nurses and HEOs) 2011 – supporting HEO training	2003 – Primary Trauma Care	2009 – Primary Trauma Care 2012 – MEMIC (introduction) ASSET (surgery) EMST (ATLS) 2013 – ELS MIMMS (disaster) EPM (pain) TOTR (teaching) ACLS APLS ATTT (trauma) Toxicology 2014 – MEMIC 2 ELS
		ELSn (nurses)

Train the Trainers - PNG







Train the Trainers - Nepal







Train the Trainers - Myanmar







Challenges

- cultures oppose change
- complex medical politics
- paucity of competencies
- dysfunctions
- corruption

Strengths

 committed people eager to learn

 local drivers for change willing to use assistance while being self-directed

Building Emergency Care - 1

Creation needs

- champions
- a 'union'
- administrator support
- bottom-up development
- top-down development
- endurance, energy



Building Emergency Care - 2

To prosper

- use benchmarking
- borrow from others
- take advantage of local events
- take advantage of local interests
- recognize local appropriateness
- link emergency care to primary care and public health



Lakshmi – prosperity

Building Emergency Care - 3

To succeed

- educate everybody
- organize an independent training program
- become instructors
- look for sustainability
- prioritize the direction of effort
- overcome roadblocks...



Ganesh – success

The journey will have many roadblocks -

- some can be overcome alone,
- some need help to overcome,
- some need others to overcome them for you,
- some can be circumnavigated,
- some can be waited out,
- while others a few are insurmountable;
 one simply has to go back to base-camp and take an entirely different route.

A perspective on developing emergency medicine as a specialty. Chris Curry. Int J Emerg Med (2008) 1: 163-167

"Things to do take time in"

"Things can change, even in"

Going somewhere?

- Be patient
- Be a supporter; lead from behind
- Be a learner, a listener, a bridge
- Maintain equanimity
- Be aware of cultural differences
- Never get angry
- Bring resolve, persistence, perseverance

Buddha the teacher

'Dispel doubt and hesitation...'

'Become stronger and increasingly able to serve others...'

'Determination, courage and self confidence are the key factors for success...'



'It is under
the greatest adversity
that there exists
the greatest potential
for doing good...'

