



Success stories

Metacognition and clinical reasoning

Dr Stephen Gourley

Deputy Chair, National Rural Health Alliance and
Director Emergency Medicine, Alice Springs Hospital, Northern Territory

Lean thinking

Six-Sigma

Root cause analysis

Swiss cheese theory

Airline safety models

Checklists



Lean thinking

Six-Sigma

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Swiss cheese theory

Airline safety models

Checklists

Ashgate Studies in Resilience Engineering



Resilient Health Care



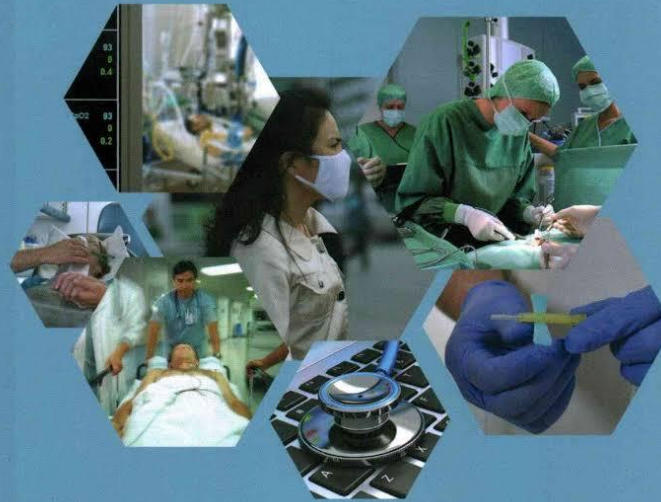
EDITED BY
**ERIK HOLLNAGEL, JEFFREY BRAITHWAITE
AND ROBERT L. WEARS**



Resilient Health Care

Volume 2

The Resilience of Everyday Clinical Work



EDITED BY
**Robert L. Wears, Erik Hollnagel
and Jeffrey Braithwaite**

Resilient Health Care

VOLUME 3

Reconciling Work-as-Imagined and Work-as-Done



Interventional Unit Rooms 310 - 325



EDITED BY
Jeffrey Braithwaite • Robert L. Wears • Erik Hollnagel



AN ACTION PLAN FROM THE WORLD'S
FOREMOST EXPERT ON BUSINESS LEADERSHIP

Leading Change



John P. Kotter

HARVARD BUSINESS REVIEW PRESS

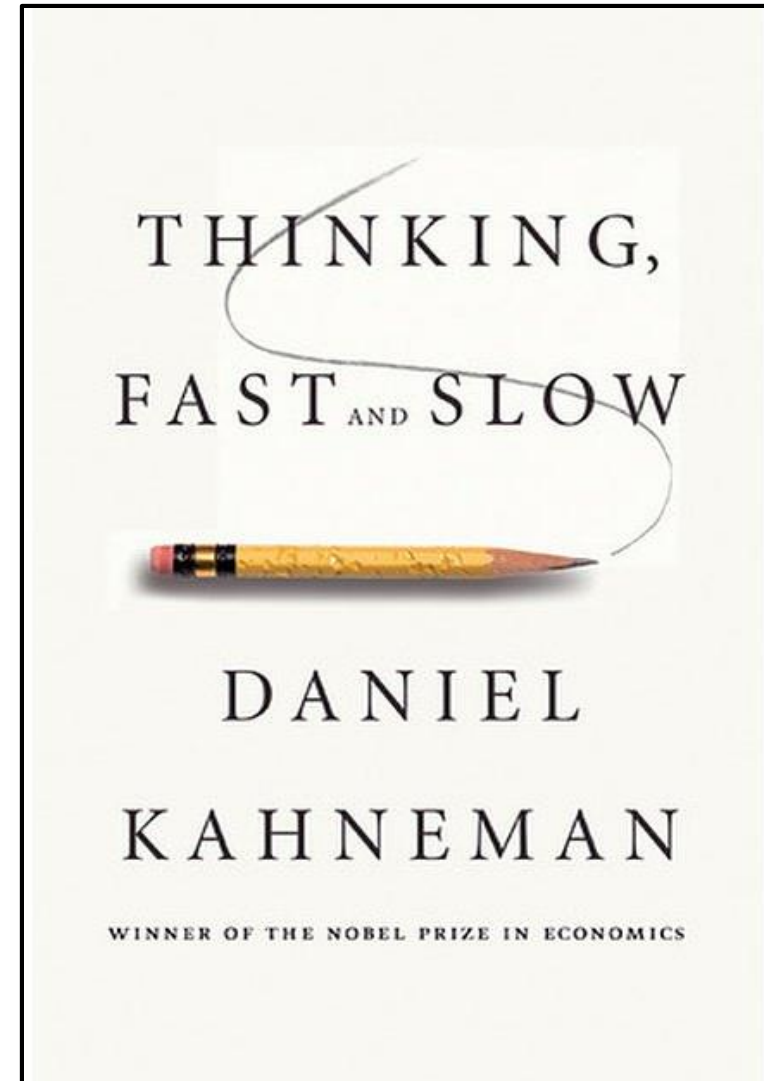
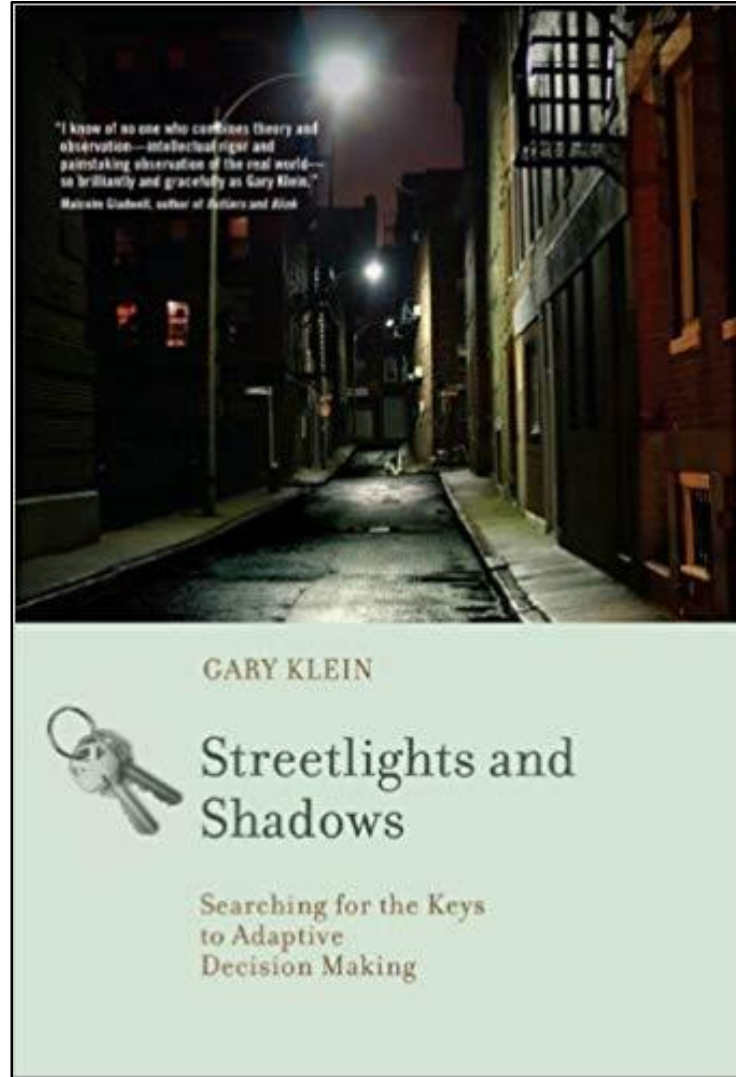
ARTISTRY,
CHOICE, &
LEADERSHIP

REFRAMING FIFTH Edition ORGANIZATIONS

LEE G. BOLMAN
TERRENCE E. DEAL

*Bestselling authors of *Leading with Soul**

JOSSEY-BASS
A Wiley Brand



METACOGNITION



Thinking about thinking....
Learning about learning....
Knowing about knowing ...
Awareness of awareness...

METACOGNITION

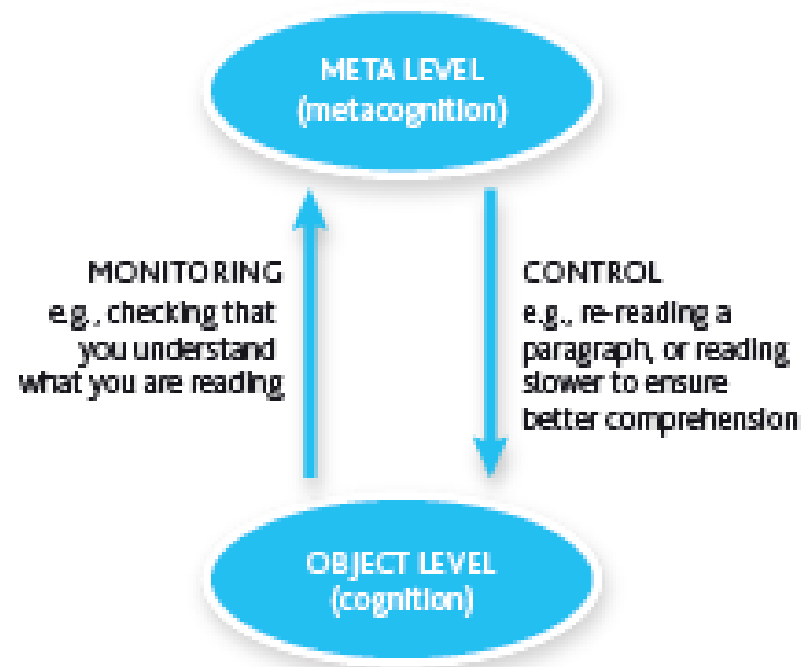
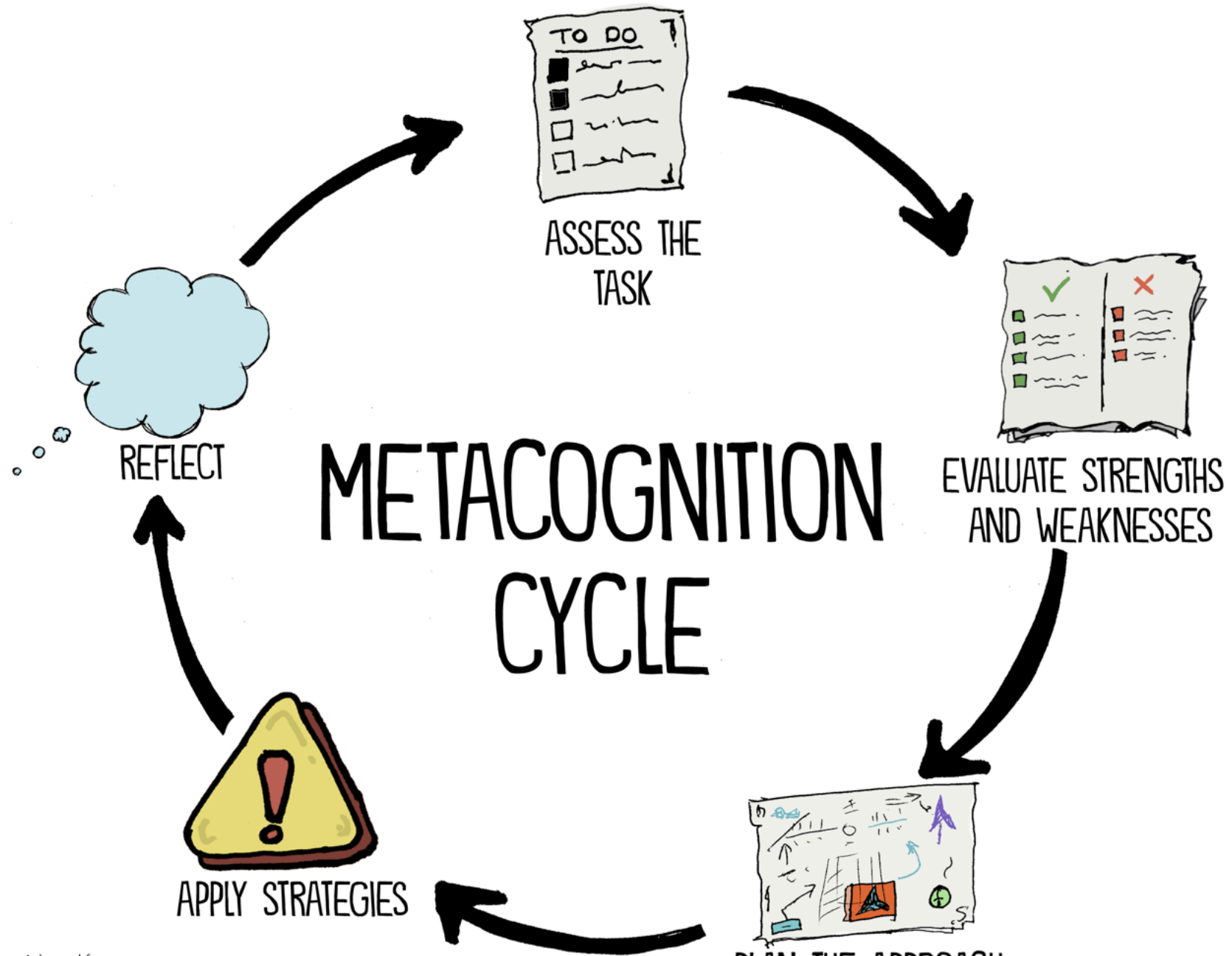


Figure 1. Nelson and Narens' (1990) Model of Metacognition

METACOGNITION

- **Content knowledge** – understanding your own capabilities – often inaccurate and greater confidence in performing well is associated with a less accurate metacognitive judgment of performance
- **Procedural knowledge** – about doing things. This type of knowledge is displayed as heuristics and strategies. A high degree of procedural knowledge can allow tasks to be done more automatically (like driving a car).
- **Strategic knowledge** – your capability for using strategies to learn information
- **Conditional knowledge** – knowing when and why to use content and procedural knowledge

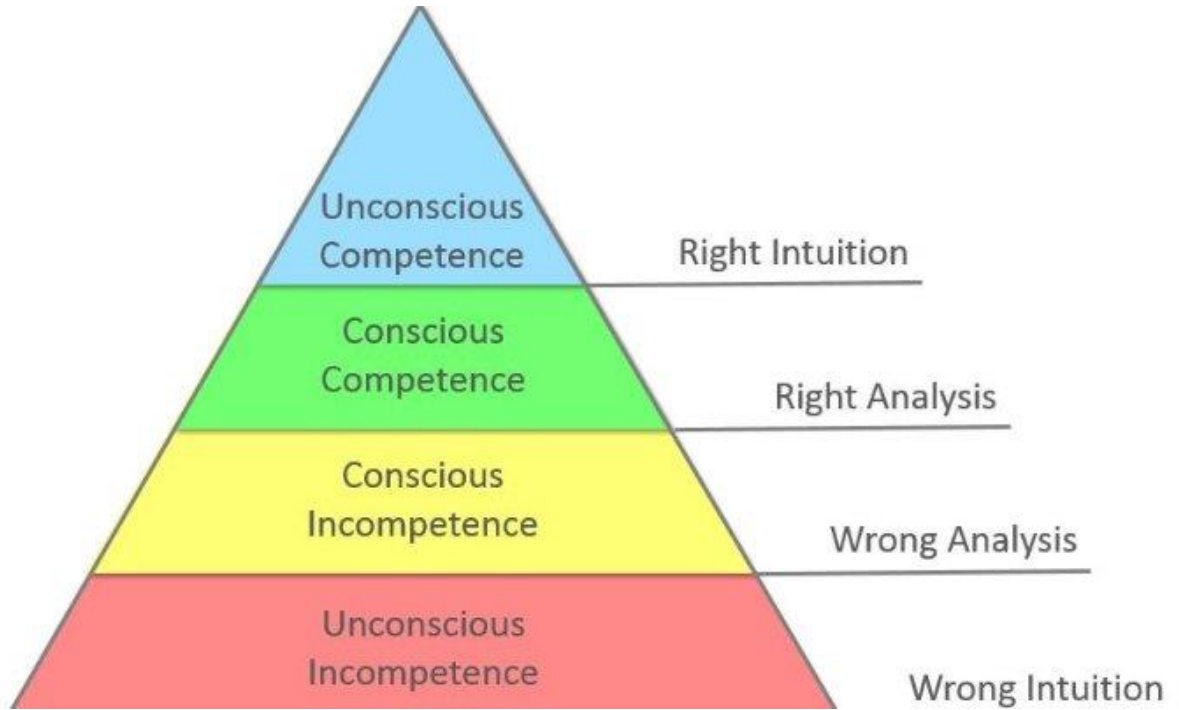


Adapted from:
Ambrose, S. A., Bridges, M. W., DiPietro, M., Lovett, M. C., & Norman, M. K. (2010).
How learning works: 7 research-based principles for smart teaching. San Francisco, CA: Jossey-Bass.



**Institute *for*
Healthcare
Improvement**

Learning Theory:
Maslow's pyramid



Disney · PIXAR

INSIDE OUT



Type 1 Thinking



JOY

#INSIDEOUT



Type 1 Thinking

- Fast
- Automatic
- Frequent
- Emotional
- Stereotypical
- Unconscious

JOY

The image features the character Sadness from the movie Inside Out. She is depicted from the chest up, wearing her signature white cable-knit sweater and large, round, purple-rimmed glasses. Her hair is a vibrant, shimmering blue. Her facial expression is one of sadness, with her eyes looking down and to the left, and a small frown on her mouth. The background is a solid, bright blue color.

TYPE 2 Thinking

SADNESS

#INSIDEOUT

The image features the character Sadness from the movie Inside Out. She is depicted with her characteristic purple hair, large purple-rimmed glasses, and a grey turtleneck sweater. Her expression is one of sadness, with a downturned mouth and heavy-lidded eyes. The background is a solid, vibrant purple.

TYPE 2 Thinking

- Slow
- Effortful
- Infrequent
- Logical
- Calculating
- Conscious

SADNESS



“H” ANGER

#INSIDEOUT



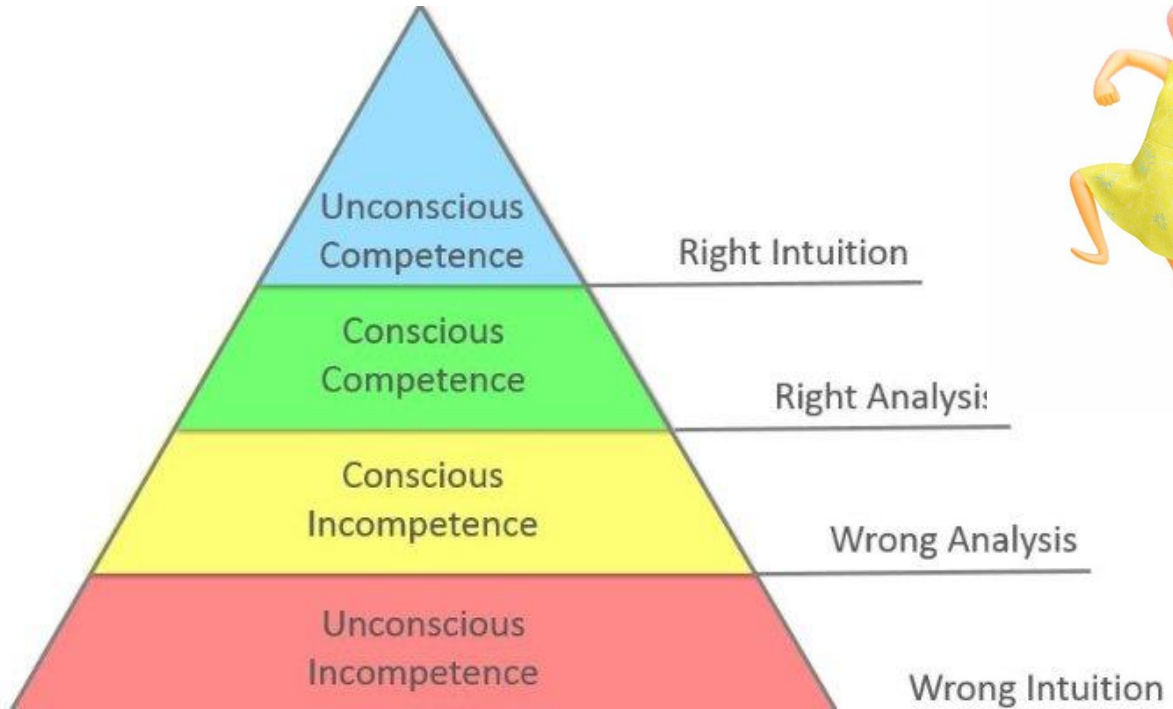
FEAR



DISGUST

Type I thinking in training.....

Learning Theory:
Maslow's pyramid



Cognitive Biases



Many described and seem to keep expanding

Important to know they are there

But more important to listen to Type 2 when there is a concern

Examples:

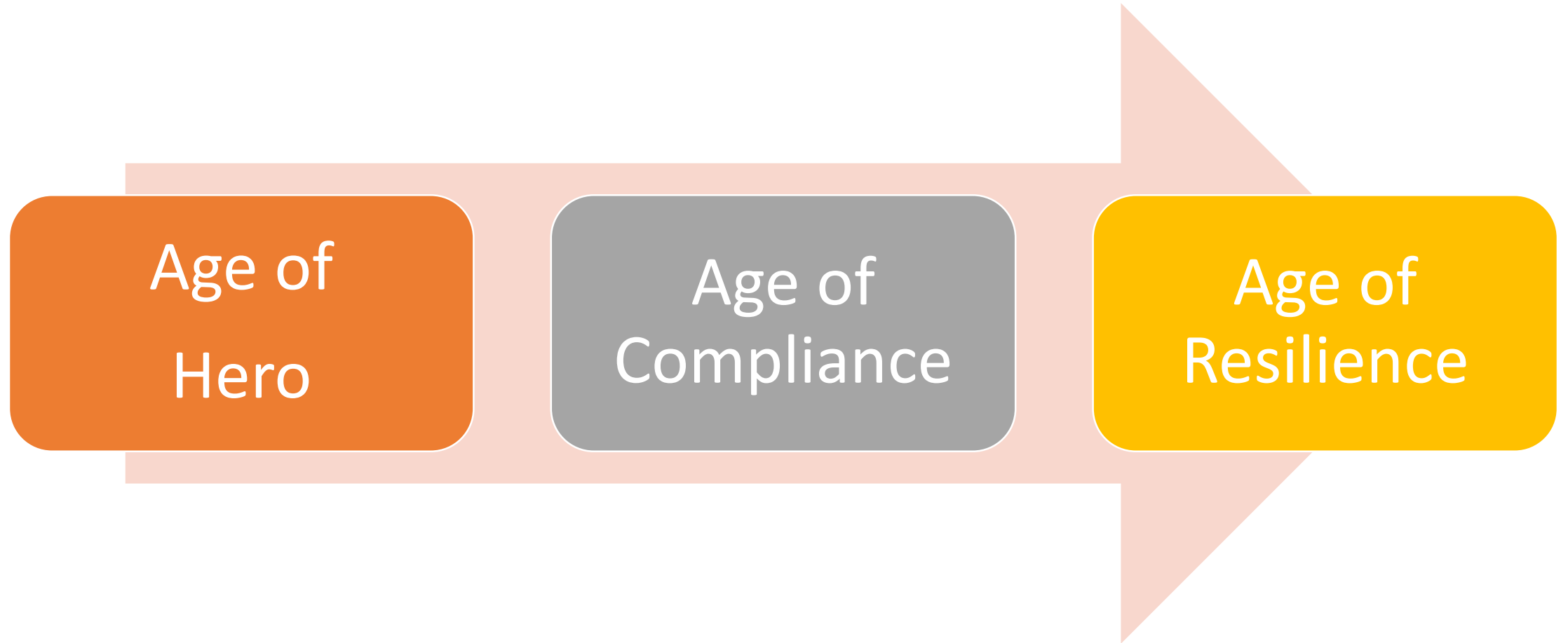
- Anchoring
- Availability
- Substitution
- Optimism and loss aversion

- Framing
- Sunk cost
- Overconfidence

....Biases help to explain why we are terrible at statistics and numbers

Possible solutions

What's new in safety?



Possible solutions

- Resilience theory
 - Work in a complex adaptive system
 - Linear models to look at error are not fit for purpose
 - Linear solutions are unlikely to succeed (and haven't)
- Safety II model
 - Focus on what goes right, rather than what goes wrong
- Clinical leadership
 - Positive, supportive, collaborative
- Strong organizational culture
 - “The way we do things around here”
 - Focus on work-as-done, rather than work as imagined





Thank you



Australasian College
for Emergency Medicine



Success stories

Supervising for safety

Dr Amanda Stafford

Clinical Lead Royal Perth Hospital Homeless Team

Emergency Department Consultant

Royal Perth Hospital, Western Australia



Clinical Supervision & Patient Safety

Dr Amanda Stafford
Royal Perth Hospital

Clinical Supervision

- A formal process of professional support and learning which enables individual clinicians to develop knowledge and competence and assume responsibility for their own practice.

- Cutcliffe and Butterworth, 2001

- “The current flaw is that many work practices depend on the judgement of junior doctors to recognise when they don’t know or are out of their depth.”
- Clinical Supervision at the point of care
Clinical Excellence Commission 2012 NSW

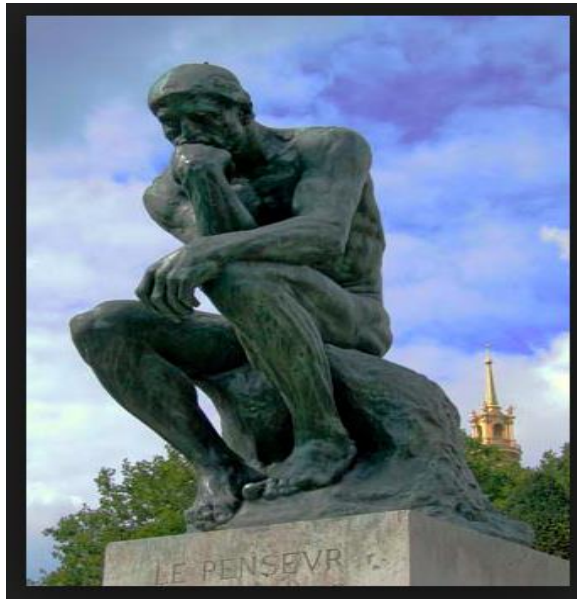
- Trainees are junior, mobile, inexperienced and may be “unconsciously incompetent” in their task and need to be actively supported and supervised rather than passively overseen.”
- Clinical Supervision at the point of care
Clinical Excellence Commission 2012 NSW

Training as an Apprenticeship

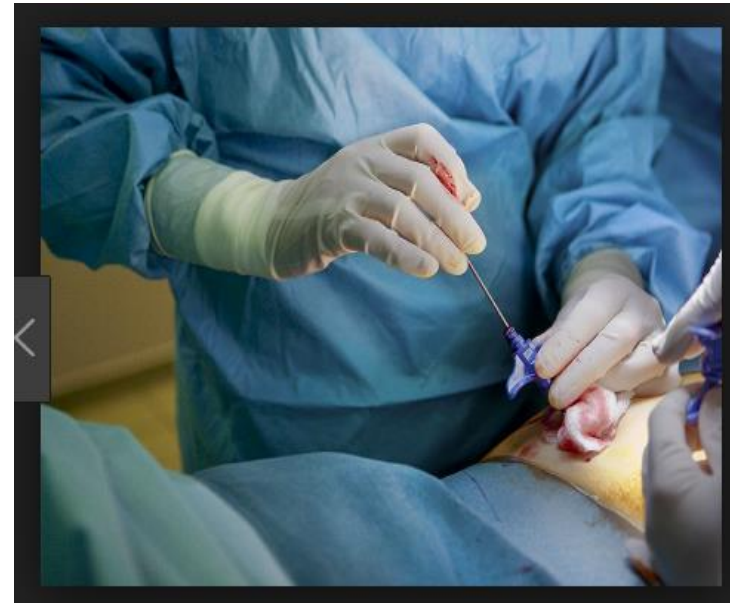
- “The apprenticeship model persists as the major model of training, especially in procedural specialities.”
- Clinical Supervision at the point of care
Clinical Excellence Commission 2012 NSW

Main EM Skills

Diagnostic Skills



Technical Skills





**Lack of
evidence**

© Can Stock Photo - csp38029226

Clinical Supervision at the point of care

Clinical Excellence Commission 2012 NSW

- 54 RCAs 2008 and 2009 in NSW
- Clinical Supervision theme
 - - clinical reasoning
 - - decision making
 - - care provided

Major Issues

- Lack of recognition of deterioration 31/54
- Inadequate treatment 23/54
- Missed diagnosis 14/54
- Delayed diagnosis 4/54
- Wrong treatment 4/54
- Delayed treatment 3/54

Major Contributors

- Availability of Senior Clinician
- Workload
- Rostering/Skill Mix
- Conflicting Priorities
- Lack of Senior Clinician Review or Input
- - escalation of care
- - appropriate level of care
- - culture re involving Senior Clinicians
- - effectiveness of supervision

Measuring the Effectiveness of Clinical Supervision



More positive.....

- Term report & WBA



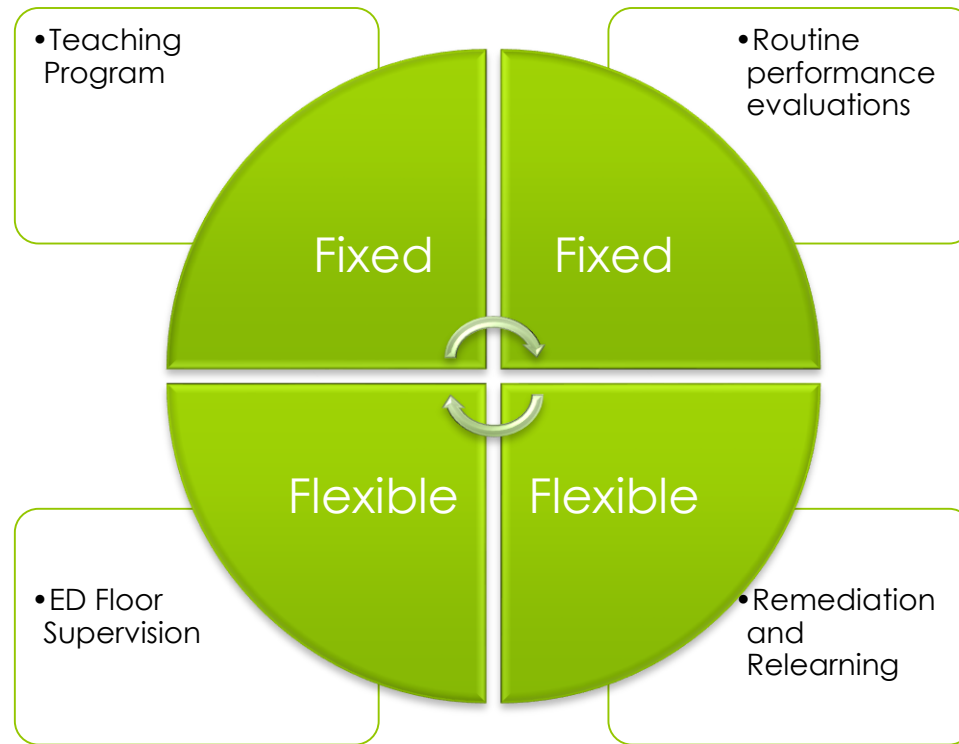
- FACEM exam



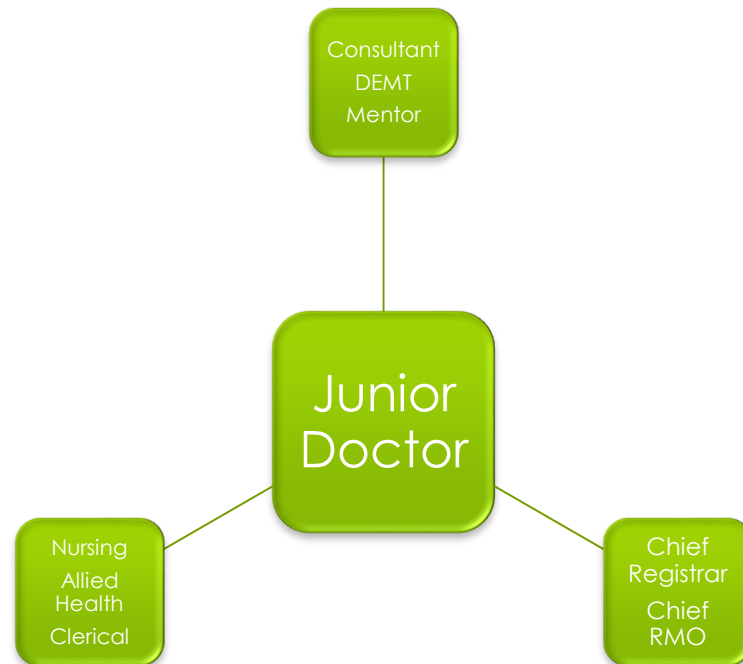


Good Clinical Supervision

Need a framework and system



Multi-disciplinary Team



Poorly performing doctors



Thank You





Australasian College
for Emergency Medicine



Success stories

Clinical practice improvement ED sepsis project

Dr Anh Tran

Emergency Physician, Emergency Department
Werribee Mercy Hospital, Victoria

Patient story

2030 59 yo female (Type 2 DM) presented at post fall

Triage: Pulse 112 RR 20 BP 138/53 Sao2 95% room air GCS 15

Category 4

90 mins : Temp 40.1 pulse 109 RR 21 BP 113/86 Sao2 94% room air

Bloods and blood culture sent

150 minutes: “A/W r/v by EDMO”

7.5 hours: Temp 39.5 pulse 121 RR 20 BP 95/50 Sao2 95% room air GCS 14/15

T/F resus, IV antibiotics, Nsaline 500mls

?lactate

9.5 Hours: stable, improved GCS referred to med team

Sepsis care -audit

VAED code: "Severe Sepsis"
"Septic shock"

N=18

Recognition at triage	67%
Started on a sepsis pathway	0%
IV antibiotics administered within 1 hour	22%
IV fluids administered within 1 hour	50%
Lactate measured	94%
2x blood cultures taken	67%
Adult Retrieval Victoria consulted (UCC or regional ED only)	22%
Transfer to other hospital (UCC only)	44%

What to do?

- a. Keep auditing
- b. Communicate the audit to clinical staff in the hope they improve performance
- c. Schedule face to face education sessions to educate clinicians on the importance of good sepsis care
- d. Communicate the importance of timely interventions in sepsis
- e. Clinical practice improvement project

30th JANUARY 2019

Implementing a sepsis bundle of care in the WMH emergency department

End of project report
February 2019

WERRIBEE MERCY HOSPITAL

WMH ED has a 3 bed Resuscitation area (x1 paediatric), 9 monitored cubicles and 6 unmonitored cubicles, a designated fast track area and a 10 bed Short Stay Unit.

Medical EFT :

FACEM EFT 7 JMO 25

Nursing 70

The emergency department sees 40000 patients per year.

This project coincided with the opening of the ICU at Werribee Mercy Hospital on August 1. (increased presentations)

Hospital inpatient services include: general medicine (including HDU/ICU), general surgery, obstetrics and gynaecology, special care nursery and psychiatry.

Limited subspecialty services



Safer Care Victoria

Safer Care Victoria (SCV) is the state's healthcare quality and safety improvement agency. Works with patients, families and carers, clinicians and health services to monitor and improve the quality and safety of care delivered across Victorian public health system.

ECCN- Emergency Care Clinical Network.

This network brings together clinicians who deliver emergency care

Within Urgent Care Centres, Emergency Departments and through Ambulance Victoria to improve the quality of care and patient experience in Victorian emergency departments.





What are we trying to
accomplish?

Aims

Improve early recognition of sepsis

Measure 1: Proportion of patients identified at triage

Measure 2: Proportion of patients initiated on a sepsis pathway in ED

Improve early intervention

Measure 3: Proportion of patients administered IV fluids within one hour of presentation

Antibiotics within 1 hour

Measure 4: Proportion of patients administered IV antibiotics within one hour of presentation

Measure 5: Proportion of patients with lactate measured

Improve early escalation of care

Measure 6: Proportion of patients with 2 sets of blood cultures taken within 6 hours of presentation

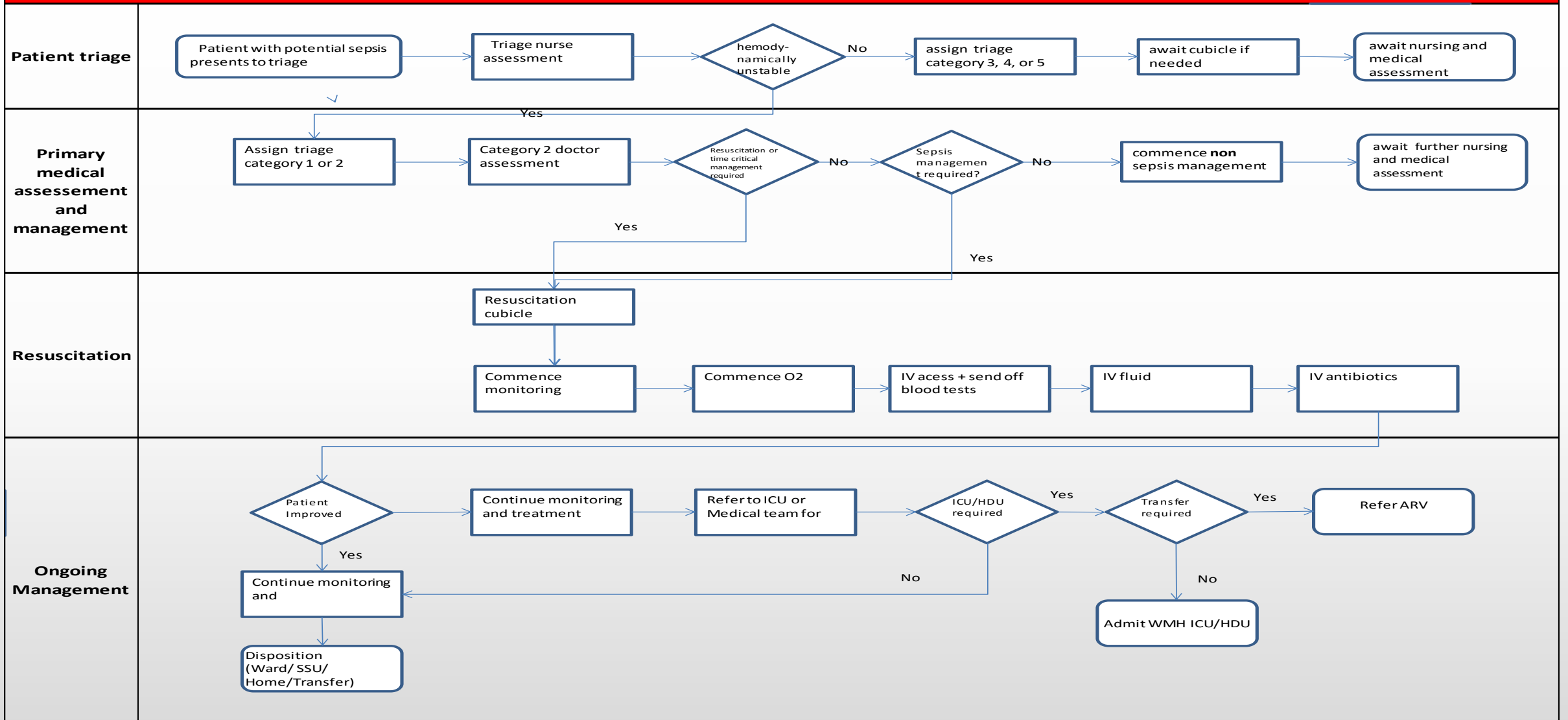
Measure 7: Proportion of patients where Adult Retrieval Victoria was consulted

Measure 8: Proportion of patients transferred to higher level of care (inter-hospital transfer or transfer to ICU/HDU)



What change will lead to an improvement?

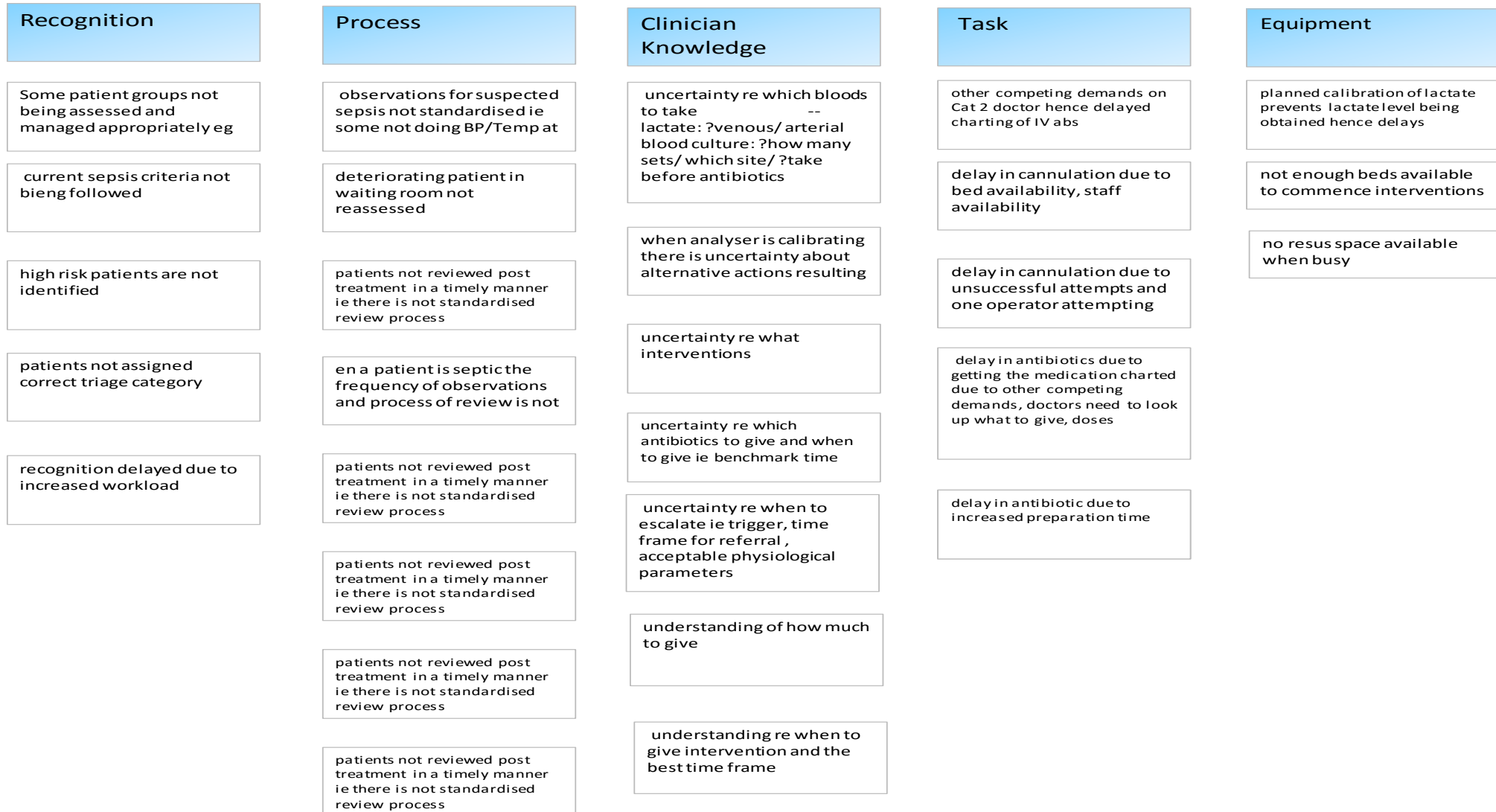
Management of patient with potential sepsis -Process Map



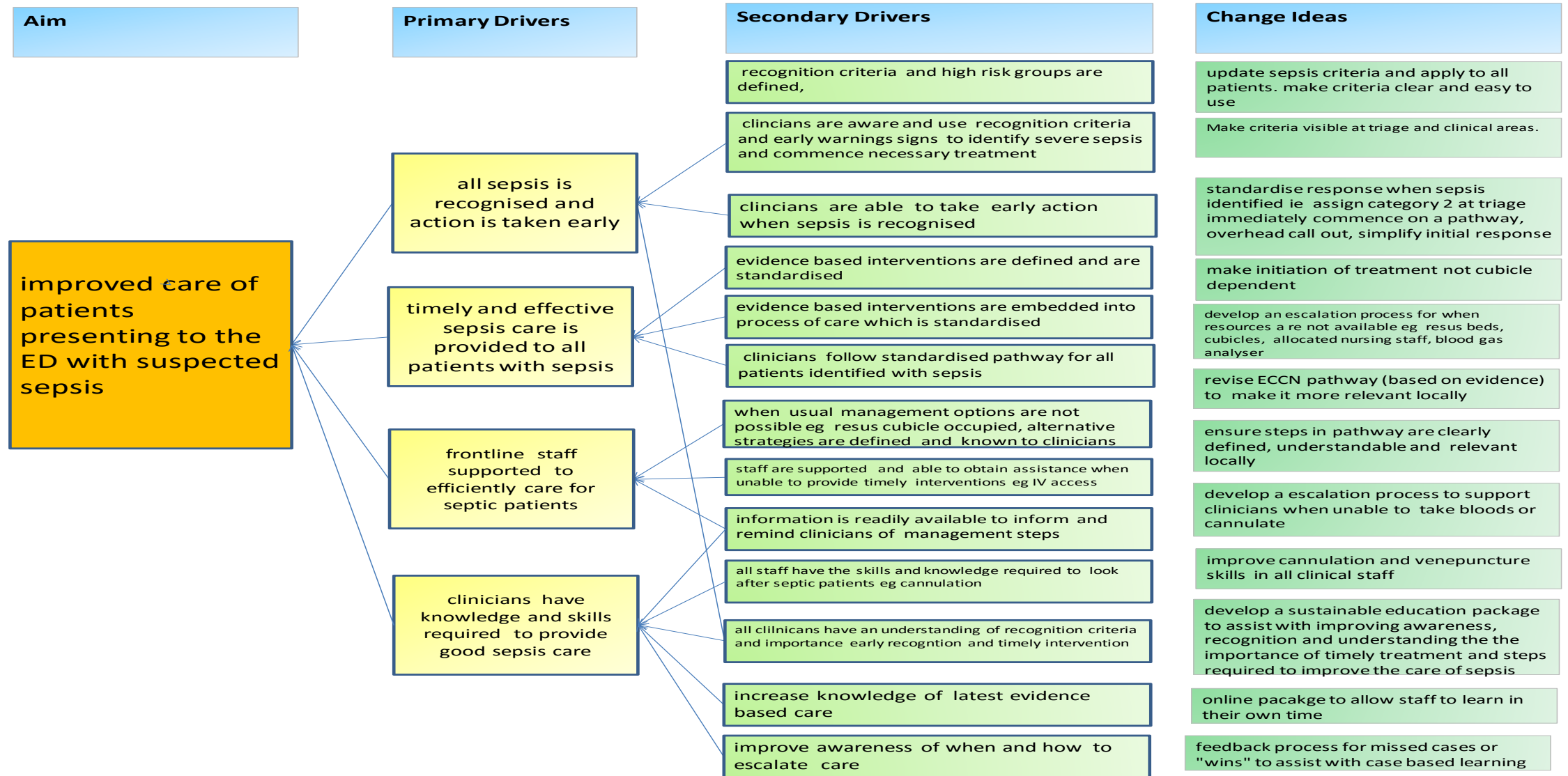


WMH Sepsis project affinity diagram

Why do patients presenting to the emergency department with suspected sepsis not receive optimum care?



ECCN Sepsis Project- Driver diagram



What changes will lead to improvement?

- **Improving recognition**
- **Standardising care to assist with early, effective intervention (in line with evidence based practice)**
- **Improving clinician awareness and understanding**



WERRIBEE MERCY HOSPITAL Emergency Department ADULT SEPSIS PATHWAY

SURNAME	DOB
GIVEN NAME	DOB
ADDRESS	
STREET	PHONE

1. Does your patient have a known or suspected infection?

- History of fever or rigors
- Neutropenia or recent chemotherapy
- Indwelling medical devices
- Recent surgery or invasive procedure
- Skin: cellulitis, wound, petechial rash
- Respiratory: cough, shortness of breath
- Abdominal: pain, ~~peritonitis~~
- CNS: decreased mental alertness, headache
- Genitourinary: dysuria, frequency

2. Does your patient have abnormal vital signs?

SEVERE SEPSIS

- ≥ 2 of the following:
- SBP < 100 mmHg
 - Altered mental status
 - Lactate > 2 mmol/L

AND
/OR

SEPSIS WARNING SIGNS

- ≥ 2 of the following:
- Temperature < 36°C or > 38°C
 - Heart Rate > 90 per minute
 - Respiratory Rate > 20 per minute
 - WCC < 4 or > 12 x 10⁹/L

YES

This patient is at risk of rapid deterioration / septic shock

YES

Patient may have sepsis

Does your patient have a Goals of Care form and/or Advance Care Directive to limit treatment?
Review before proceeding.

If sepsis is most likely
COMMENTE SEPSIS PATHWAY
Notify medical officer
Consider escalation of care as required

Six key actions in 60 minutes:

1. Oxygen administration
2. Two sets of blood cultures
3. Venous blood lactate
4. Fluid resuscitation (500mls)
5. Intravenous antibiotics (see attached guideline)
6. Monitor observations, urine output and reassess

*Cancer patients currently undergoing systemic chemotherapy require first antibiotic within 30 minutes

RECOGNISE, RESUSCITATE & REFER



WERRIBEE MERCY HOSPITAL Emergency Department ADULT SEPSIS PATHWAY

SURNAME	DOB	DOB
GIVEN NAME	DOB	DOB
ADDRESS		
STREET	PHONE	PHONE

Activation of pathway	Date: ___/___/___ Triage Time/Time of recognition: _____ TRIAGE CATEGORY <input type="checkbox"/>
	Name _____ Sign: _____ Designation: _____
	Has a Goals of Care/ACD/Resuscitation Options been completed? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown Has the sepsis pathway been discussed with the patient and/or Medical Treatment Decision Maker Y/N _____ ESCALATE care if patient starts to deteriorate at any stage, e.g. NOTIFY SENIOR MEDICAL OFFICER
Signs/ Symptoms	<p>1. Does your patient have two or more SIRS criteria, and/or severe sepsis?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Temperature < 36°C or > 38°C <input type="checkbox"/> Heart Rate > 90 bpm <input type="checkbox"/> SpO₂ Rate > 20/min <input type="checkbox"/> WCC < 4 or > 12 x 10⁹/L <input type="checkbox"/> Systolic BP < 100mmHg <input type="checkbox"/> Altered mental state <p>2. Does your patient have clinical signs of hypotension?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cool peripheries (hands and feet) <input type="checkbox"/> Decreased/no urine output (for > 8 hrs) <p>3. Does your patient also have any of the following risk factors, signs or symptoms of infection?</p> <ul style="list-style-type: none"> <input type="checkbox"/> History of fever or rigors <input type="checkbox"/> Neutropenia or recent chemotherapy <input type="checkbox"/> Indwelling medical device <input type="checkbox"/> Recent surgery/invasive procedure <input type="checkbox"/> Skin: cellulitis, wound, petechial rash <input type="checkbox"/> Respiratory: cough, shortness of breath <input type="checkbox"/> Abdominal: pain, peritonitis <input type="checkbox"/> CNS: decreased mental alertness, headache <input type="checkbox"/> Genitourinary: dysuria, frequency
Medical review	Name: _____ Time: _____ CONTINUE PATHWAY: Y/N _____
1. Oxygen administration	Aim SpO ₂ 92-96% (or 88-92% for COPD & chronic type II respiratory failure) TIME: <input type="checkbox"/> Initials _____
Ensure IV access	Large bore peripheral cannula inserted/available for fluid bolus, OR if central venous access device already available: type (if applicable) _____
2. Blood cultures	Two sets of blood cultures (2 peripheral; or 1 from all lumens of device or port if accessible, plus 1 peripheral) *DO NOT DELAY ANTIBIOTIC ADMINISTRATION IF BLOOD CULTURES DIFFICULT TO OBTAIN TIME: <input type="checkbox"/> Initials _____
3. Lactate	Venous blood lactate Record lactate level _____ mmol/L TIME: <input type="checkbox"/> Initials _____
Pathology	<ul style="list-style-type: none"> • Collect FBC, UEC, CRP, LFTs, coags and blood glucose level • Consider cross match if patient at risk of anaemia or known recent surgery <p>DO NOT WAIT for test results. Commence fluid resuscitation and antibiotics ASAP.</p>
4. Fluid Resuscitate if hypotensive (SBP < 100mmHg) or lactate > 2mmol/L	<p>Fluids must have medical officer authorisation and be prescribed on the IV Therapy Chart</p> <ul style="list-style-type: none"> • Give RAPID fluid bolus STAT TIME: _____ • 500mL 0.9% sodium chloride or Hartmann's solution* <p>1st bolus required and given <input type="checkbox"/> Initials _____ if no response to initial fluid resuscitation with ongoing hypotension repeat fluid bolus</p> <p>2nd bolus required and given <input type="checkbox"/> Initials _____ Caution if signs of pulmonary oedema, history of cardiac dysfunction or elderly patient</p> <p>*Antibiotics MUST NOT be administered concurrently with Hartmann's, flush with compatible fluid before or after</p> <p>if blood pressure does not improve after fluid boluses ESCALATE care and consider inotropes</p>

Emergency Department ADULT SEPSIS PATHWAY

SURNAME	URN	
GIVEN NAME	DOB	SEX
ADDRESS		
STREET	POSTCODE	TELEPHONE

First 60 minutes from presenting signs/symptoms

Clinically examine the patient for a focus of infection, e.g. chest, urinary tract infection

5. Antibiotics

Check the patient's **ALLERGY STATUS** - indicate:

- no penicillin allergy
- non-life-threatening penicillin allergy (e.g. rash)
- life-threatening penicillin allergy (e.g. anaphylaxis)

Record antibiotic allergy and reaction:

Initials

For **SUSPECTED, KNOWN** or **UNKNOWN** infection:

Initials

Refer to **empiric antibiotic guidelines on next page** (circle presumed site)

Antibiotics must be prescribed on a medication chart by a medical officer.

ADMINISTER ANTIBIOTICS AS SOON AS POSSIBLE (WITHIN 60 MINUTES)
*Certain patients currently undergoing systemic chemotherapy require first antibiotic within 30 minutes

Time prescribed: ____:____ Time given: ____:____

Initials

Steroids

Consider hydrocortisone if patient taking corticosteroids or known/suspected steroid deficiency

If deteriorating or NOT improving – **ESCALATE** care, e.g. ICU referral

Name of contact: _____ Time: ____:____

First 6 hours

6. Monitoring

Monitor vital signs & fluid balance every 30 mins for 2 hours then hourly for 4 hours or more frequently as needed.

Keep oxygen saturation 92-96% (88-92% if at risk of CO₂ retention)

Assess for deterioration which may include one or more of the following:

- Increasing respiratory rate (in orange or purple zone on observation chart)
- SBP <100 mmHg
- Decreased or no improvement in consciousness
- Urine output < 0.5 ml/kg/hour
- If lactate elevated repeat in 2 hours – if elevated >2 ~~repeat~~ **ESCALATE** care, e.g. ICU referral

Investigation

Initiate investigations as directed by likely source, consider:

<input type="checkbox"/> Diagnostic imaging (e.g. CXR)	<input type="checkbox"/> Sputum for MCS
<input type="checkbox"/> Urine MSU (or CSU) for MCS	<input type="checkbox"/> Wound swab for MCS
<input type="checkbox"/> Throat swab for respiratory multiplex PCR	<input type="checkbox"/> Stool for C. difficile testing (if diarrhoea present)

Source control

ALWAYS CONSIDER THE NEED FOR SOURCE CONTROL
Refer to infectious disease and/or surgical teams early

Empiric antibiotic guide based on presumed site of infection

Double-click to show white space

- Empirical regimens are intended for initial therapy **ONLY** (up to 48 hours) – modify as soon as additional information is available
- Ensure the patient's clinical findings and investigations are concordant with the presumed site of infection; if uncertain, use the recommendations for unknown site of infection
- The following guidelines have been adapted from Therapeutic Guidelines (TG): Antibiotic (version 15, 2014), please refer here for more detailed information if required or seek expert advice
- All doses recommended in this guideline are for normal renal function with CrCl >50ml/min, dose reductions may be required for patients with renal impairment – see Appendix 2.6 (Table 2.33) TG for advice
- Risk factors for high risk of multidrug-resistant organisms: known colonisation with multidrug-resistant organism, e.g. ESBL, Pseudomonas, high risk travel (Indian subcontinent, Asia, Southern/Eastern Europe)

No allergy to penicillin	Non-life threatening penicillin allergy	Life threatening penicillin allergy
UNKNOWN SOURCE OF INFECTION		
ceftriaxone 1g IV 24-hourly PLUS flucloxacillin 2g IV 4-hourly	ceftriaxone 1g IV 24-hourly PLUS cefazolin 2g IV 6-hourly	ciprofloxacin 400mg IV 12-hourly PLUS vancomycin IV (see dosing table)
<ul style="list-style-type: none"> • Add vancomycin IV if MRSA is suspected • Use meropenem 1g IV 8-hourly if high risk of multidrug-resistant organism 		
FEBRILE NEUTROPENIA		
piperacillin/tazobactam 4.5g IV 6-hourly	cefepime 2g IV 8-hourly	ciprofloxacin 400mg IV 12-hourly PLUS vancomycin IV (see dosing table)
<ul style="list-style-type: none"> • Consider adding stat gentamicin and vancomycin if severe sepsis, SBP <100mmHg or lactate > 2 • Add vancomycin IV if MRSA or line-related infection suspected • Use meropenem 1g IV 8-hourly if high risk of multidrug-resistant organism OR if meningitis not excluded (e.g. unconscious) as piperacillin-tazobactam has poor CNS penetration • Consider adding metronidazole 500mg IV 12-hourly (to cefepime and ciprofloxacin regimens) if intra-abdominal infection possible • Seek specialist advice if fungal infection suspected 		
INTRAVASCULAR DEVICE SOURCE (remove device)		
piperacillin/tazobactam 4.5g IV 8-hourly PLUS vancomycin IV (see dosing table)	cefazidime 2g IV 8 hourly PLUS vancomycin IV (see dosing table)	ciprofloxacin 400mg IV 12-hourly PLUS vancomycin IV (see dosing table)
<ul style="list-style-type: none"> • Consider piperacillin/tazobactam 4.5g IV 6-hourly in critically ill patients with severe sepsis or septic shock • Use meropenem 1g IV 8-hourly if high risk of multidrug-resistant organism • Consider adding antifungal cover if severe sepsis, high risk (e.g. prolonged intravenous access) or known colonisation with <i>Candida</i> 		
RESPIRATORY TRACT SOURCE		
ceftriaxone 1g IV 24-hourly PLUS azithromycin 500mg IV 24-hourly	ceftriaxone 1g IV 24-hourly PLUS azithromycin 500mg IV 24-hourly	moxifloxacin 400mg IV 24-hourly
<ul style="list-style-type: none"> • Consider oral oseltamivir 75mg 12-hourly if influenza suspected • Consider ceftriaxone 1g IV 12-hourly in critically ill patients with severe sepsis or septic shock • Replace ceftriaxone with piperacillin-tazobactam 4.5g IV 6-hourly OR meropenem 1g IV 8-hourly if severe AND known respiratory colonisation with resistant organism, e.g. <i>Pseudomonas</i>, ESBL • Consider adding flucloxacillin 2g IV 6-hourly and vancomycin if strongly suspect <i>Staphylococcus aureus</i> in severe cases (e.g. rapid clinical deterioration or cavitated pneumonia) 		
URINARY TRACT SOURCE		
ceftriaxone 1g IV 24-hourly PLUS amoxicillin 2g IV 6-hourly	ceftriaxone 1g IV 24-hourly	ciprofloxacin 400mg IV 12-hourly
<ul style="list-style-type: none"> • Consider ceftriaxone 1g IV 12-hourly in critically ill patients with severe sepsis or septic shock • Use meropenem 1g IV 8-hourly if severe AND high risk of multidrug-resistant organism 		

Online sepsis education package

Power point presentation

10 question quiz

All clinical staff

voluntary



Change 1

Change 2

Change 3

improve early recognition of sepsis

Use of pathway and compliance with interventions

Implement online education package

PDSA 1
-trial use of prompt at triage and process for calling out sepsis on the overhead for 1 shift

PDSA 2
calling out sepsis and commencing pathway from triage for 1-2 patients (form printed from triage)

PDSA 3
recognising and commencing pathway from cubicles - simulated

PDSA 4
recognition and commencement of pathway during 1 week

PDSA 1
Trial in a simulation
Time taken to time stamp and administer antibiotics

PDSA 2
Trial changes on 2-3 different simulations with different staff
Time taken to administer antibiotics

PDSA 3
Study compliance and time to antibiotics and other measures for 3 days

PDSA 4
Study compliance and time to antibiotics and other measures for 7 days

PDSA 1
Trial on 2 Participants

PDSA 2
Trial on 4 participants

PDSA 3
Trial on ANUMS and consultants

PDSA 4
All JMO and nursing

Period October 2018

Period Oct-Nov 2018

Period Oct-Dec 2018

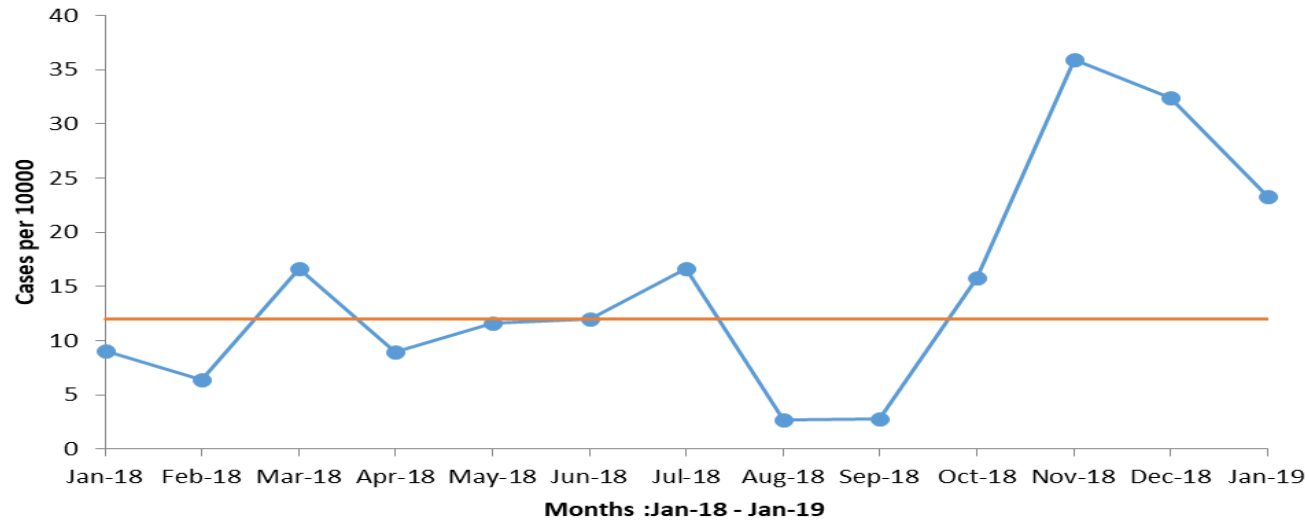




How do we know if there
— has been an
improvement?

Evaluation - Recognition

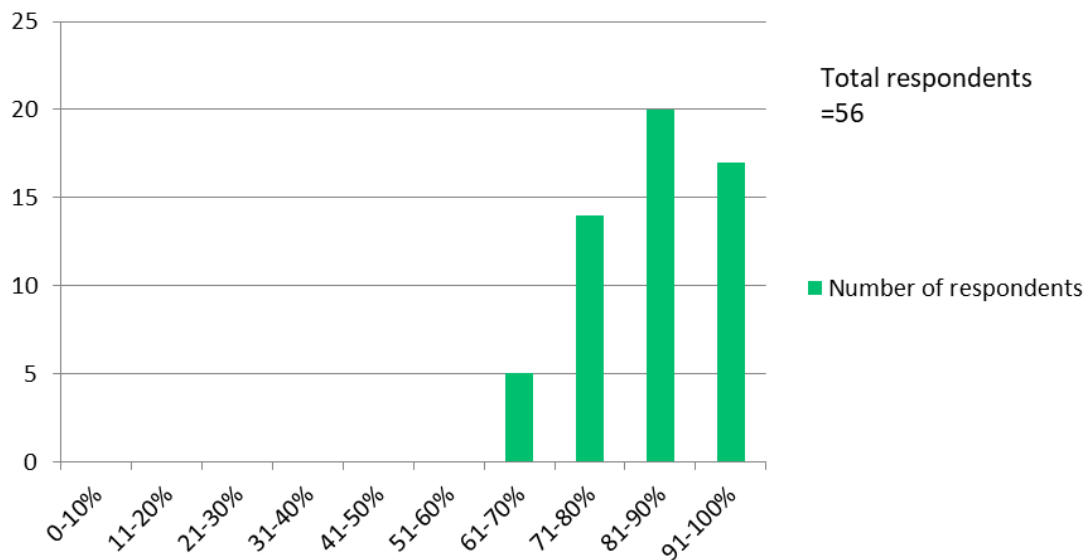
Severe sepsis/ Septic shock monthly cases per 10000: Jan 2018-Jan 2019



Pre PDSA testing/implementation (April 2018-Sept 2018)		
	Triage Category	Count
	Cat 1	0
	Cat 2	14
	Cat 3	3
	Cat 4	2
➔		
Post PDSA testing/implementation (Oct 2018-Jan 2019)		
	Triage Category	Count
	Cat 1	1
	Cat 2	28
	Cat 3	7

Evaluation- Sepsis Education

Average Score 89% 9/10 PTS



Question Ranking		
Questions (10)	Difficulty	Average Score
Q9 Which of the following sepsis criteria does NOT require escalation of care for HDU/ICU	1	70%
Q10 Which of the following statement is FALSE regarding further monitoring in sepsis	2	73%
Q7 Which clinical sign is the most common in adult patients with severe sepsis?	3	82%
Q3 Which patient has a high risk of developing sepsis	4	84%
Q4 Which of below is not a component of SIRS	5	89%
Q2 Which patient has the highest risk of death	6	95%
Q8 According to the sepsis pathway which patient requires escalation of care to ICU/ HDU within 60 minutes?	6	95%
Q1 Which of the following is considered a life threatening emergency	8	100%
Q5 In patients with sepsis which of the following steps which of the following is not a priority in the first 60 minutes?	8	100%
Q6 You are assessing an 60 year old male who has presented with confusion. Vital signs are: T 38.5 HR 110 RR 25 SBP 100.What is your initial management?	8	100%

Did this education package improve your understanding of sepsis												
	was not helpful		somewhat helpful		neutral		helpful		very helpful		Total	Weighted Average
star	1.85%	1	5.56%	3	3.70%	2	42.59%	23	46.30%	25	54	4.26
											Skipped	2

Measures

Measure	Pre data (1 Jan - 30/06/2018)	Post Data (30/10/2018- 29/01/2019)
Recognition at triage	66%	96% ↑
Started on sepsis pathway	0%	80% ↑
IV antibiotics within 1 hour	22%	80% ↑
IV fluids within 1 hour	50%	76% ↑
Lactate measured	94%	100% ↑
Blood cultures 2 sets within 6 hours	63%	83% ↑

PATIENT STORY

31 yo male presented at 1617 with fevers, headache and throat pain and cough, vomiting

Met sepsis criteria with high fever, tachycardia and hypotension (SaO2 >95% GCS 15)

Assigned Category 2 and sepsis pathway commenced immediately

Bloods (Blood cultures x2 and lactate) taken at	17 minutes
IV fluids commenced at	18 minutes
IV antibiotics at	18 minutes
<i>Persistently hypotensive despite initial treatment</i>	
Escalation of care at (resuscitation cubicle)	90 minutes
Medical registrar review	135 minutes
ICU registrar review	165 minutes
Transferred to HDU	180 minutes
Outcome	
ICU length of stay	2 days

This patient presented on a day whereby the ED recorded its maximum number of presentations.

Benefits

- **Process for change following identification of patient safety problem/incident**
- **Systematic methodical process to bring about change**
- **Proactive vs reactive approach**
- **Frontline clinician engagement**
- **Builds collaboration within and outside the ED**
- **Improvements can be identified and communicated**
- **Areas for further improvement could be identified**



Challenges

Takes time

Improvement science knowledge not widespread

Service improvement team support

- Availability

- Clinical perspective

Trust in the approach and understanding change

Measurement

Support and resourcing of project teams

Engagement and support by leadership

- Training

- Building time to work on projects

Supporting clinical practice improvement in the emergency department to improve patient safety

- **Increase knowledge and experience in improvement work**
- **Engage and support projects**
- **Advocate for resourcing of improvement projects**
- **Look for improvement opportunities both within and external to ED**
- **Shift focus from measurement to improvement work**

Project Team

- **Project Lead :Margaret Daly (ANUM)**
- **Medical Project Lead: Anh Tran (Emergency Physician)**
- **Rachel Vorlander (Antimicrobial stewardship pharmacist)**
- **Prema Madaiah (RN)**
- **Stacey Paterson (RN)**
- **Abby Bean (Quality coordinator)**



Australasian College
for Emergency Medicine