

Guidelines for conducting a Mini-CEX

A Mini-CEX involves a trainee being directly observed by an assessor whilst performing a focused clinical task during a specific patient encounter. A Mini-CEX must include observation of at least one component of the patient encounter i.e. History Taking, Physical Examination, Clinical Synthesis or Patient Consultation. The assessor rates and provides structured feedback on the trainee's performance in this specific instance. The observation should take approximately 20 minutes with the provision of feedback to take about 10 minutes.

Mini CEX overview

- The Mini-CEX is an opportunity for the trainee to be observed during a patient encounter to identify strategies to improve their clinical practice.
- Mini-CEX cases are not pre-selected to "test" a trainee.
- Assessor is to see the patient "de novo" with the trainee, in real time, as part of normal work.

Tips

- Trainee to introduce themselves to the patient and explain their role, and the role of the assessor.
- Assessor to observe as much of the encounter as practicable.
- Assessor should not interrupt trainee, unless deemed necessary to ensure safe patient care.
- Trainee to be allowed access to any relevant documentation as they would in routine, time-efficient practice.
- Trainee to synthesize the case at the end as they would on the floor at work.
- Assessor may corroborate the trainee's clinical findings by performing a brief focused assessment after the encounter as part of everyday clinical practice.

Assessment and feedback

- The role of the assessor is to observe, evaluate and provide feedback based on what they have directly viewed during the encounter.
- Feedback is directed at the gap between the trainee's current practice and the ideal practice of a graduating FACEM.
- Assessor must provide a rating on communication, professionalism and organization and efficiency.
- Assessor is to rate at least one other task as listed on the assessment form.
- Assessor may ask for feedback from the patient and other staff present.
- Either Assessor or Trainee may enter the assessment online but the Assessor must complete the final sign-off.

WBA Resources On the ACEM website

Assessment and Requirements Curriculum Framework

On the ACEM Educational Resources website WBA Online Training Modules Clinical Supervision Online Modules

Videos

<u>CbD Orientation</u> includes the discussion with the trainee as well as feedback.

Contact Us

The College has several dedicated staff available to help you. If you need resources, information or assistance please contact us:

E: <u>wba@acem.org.au</u> P: +613 9320 0444.