



Guidelines for conducting a CbD

In a CbD, the trainee presents three sets of case notes from within the previous 4 weeks. The trainee is to have had a major role in the management of the patient. The assessor selects one case to be discussed from the three cases presented, and engages the trainee in discussion of the selected case. The assessor rates and provides structured feedback on the trainee's clinical reasoning in the selected case. The discussion of the case can be up to 20 minutes with about 10 minutes for feedback.

CbD overview

- The CbD is an assessment of the trainee's ability to discuss their clinical reasoning and decision-making during the patient encounter. It also allows assessment of the clinical documentation. The objectives of the CbD are to improve clinical knowledge, decision making and overall patient management.
- Documentation should demonstrate clinical synthesis of the information collated during the patient's assessment and management.
- Discussion should demonstrate the trainee's clinical reasoning and decision making.

Tips

- The Assessor picks one case from three case notes brought in by the Trainee.
- The Assessor reviews the case notes for completeness of documentation to explore potential or evident gaps in knowledge.
- The discussion may begin with the trainee presenting the case, and the assessor can ask questions for clarification.
- Assessors are encouraged to explore the clinical reasoning and decision making of the trainee during the CbD. Sample questions are provided below:
 - What were your thoughts at the time?
 - Why did you do that / order that investigation?
 - What would you do differently next time you have a similar situation?

Assessment and feedback

- The role of the assessor is to observe, evaluate and provide feedback based on the trainee's documentation and their discussion of the case.
- Feedback is directed at the gap between the trainee's current practice and the ideal practice of a graduating FACEM.
- Assessor must rate documentation of patient case and discussion of patient case.
- Assessor is to rate as many of the other components on the assessment form as possible.
- Either Assessor or Trainee may enter the assessment online, but the Assessor must complete the final sign-off.

WBA Resources

On the ACEM website

[Assessment and Requirements](#)
[Curriculum Framework](#)

On the ACEM Educational Resources website

[WBA Online Training Modules](#)
[Clinical Supervision Online Modules](#)

Videos

[CbD Orientation](#) includes the discussion with the trainee as well as feedback.

Contact Us

The College has several dedicated staff available to help you. If you need resources, information or assistance please contact us:

E: wba@acem.org.au

P: +613 9320 0444.