



## Summary of DEMENT Survey (2017)

October 2018

The Director of Emergency Medicine Training (DEMT) Survey is administered annually at the end of training year to all DEMTs. The purpose of the survey is to identify areas where ACEM can better support the DEMTs' role and understand how their sites are meeting the training needs of FACEM Trainees. The 2017 survey was distributed to a pool of 285 DEMTs, with an overall response rate of 79% (n=226).

# 73%

agreed that their ED had a governance structure in place that **supported their role** in managing the FACEM Training Program

# 92%

agreed that the **DEM in their ED understood** their DEMT role

# 55%

agreed that the FACEM Training Program is **linked with the quality processes** within their hospital's quality framework

# 79%

agreed that their ED provides educational and learning resources that **meet the needs of trainees** at all stages of their training

### 97%

agreed that trainee **needs were being met**

### 81%

agreed that trainees could **participate in quality improvement activities** at their ED

### 92%

agreed that there are processes in place for **identifying and assisting trainees experiencing difficulties**

### 87%

agreed that there are processes in place for **managing trainee grievances** at their ED

The majority of DEMTs agreed that their **ED provides a safe and supportive workplace:**

**92%** for **personal safety**

**90%** for **workplace safety**

**94%** for **supervision arrangements**

**95%** for **clinical protocols**

**87%** for **mentoring and support processes**

**82%** for **sustaining trainee wellbeing**

# 91%

agreed that the role is **rewarding**

# 90%+

agreed that the **number** (98%), **breadth** (94%), **acuity** (93%) and **complexity of cases** (97%) in their ED provided an appropriate training experience

# 90%

agreed that they were **routinely rostered on clinical shifts** with trainees

# 89%

agreed that the structured education program **aligns with the content and learning outcomes** of the ACEM Curriculum Framework