



Assessing Cultural Competence Modules

The ACEM *Assessing Cultural Competence* eLearning modules were authored by the ACEM *Assessing Cultural Competence Reference Group* and released in July 2017. The goal of the three modules is to improve cultural competence in trainees and to provide guidance on how supervisors can provide meaningful feedback to them. The modules contain video interviews with FACEMs and other doctors, Aboriginal and other cultural allied health staff, and cultural education experts. The modules use case studies that reflect the real-life challenges of emergency medicine practice, and encourage reflection and extrapolation of the core principles of cultural competency to all patients. The three modules, which can be accessed through the ACEM [Educational Resources](#) site, are listed below.

- Module 1 Foundations of Assessing Cultural Competence
- Module 2 Assessing Cultural Self-Awareness and Cultural Adaptability
- Module 3 Assessing Cultural Literacy and Cultural Bridging.

Following the release of the modules, the ACEM Council of Education (COE) considered recommendations from the Assessing Cultural Competence Reference Group intended to enable the further integration of cultural competency into the FACEM Training Program. Reflecting the commitment of ACEM to the integration of cultural competency through avenues such as the *ACEM Reconciliation Action Plan*, the *Expert Advisory Group (EAG) on Discrimination Action Plan* and the *Discrimination, Bullying and Sexual Harassment (DBSH) Action Plan*, the recommendations related to the embedding of the teaching and assessment of cultural competence in all aspects of the FACEM Training Program, including aspects of College examinations.

Arising from the recommendations, the *Examinations Subcommittee* and COE have approved a timeline for the mandatory completion of the modules by members of the Court of Examiners, as well as others with a role in ACEM examinations. The timeline for the completion of the modules is outlined in the table below.

Timeline for Assessing Cultural Competence Module Completion:

Entity/Group	Modules to be completed	Deadline for completion
From 1 July 2018 Examiners, examination working group members, FACEM and non-FACEM role players and simulated patients participating in examinations.	At least Module 1 All three modules	By the next examination for which they will be writing, examining, role playing or participating in other ways By 31 December 2018
Members of ESC	All three modules	By 31 December 2018
Members of the Court of Examiners	All three modules	By 31 December 2018
All Fellows and FACEM trainees on any other COE entity	All three modules	By 31 December 2018
DEMTs	All three modules	By 31 December 2018
FACEM Trainees	All three modules	By 30 June 2020

Accordingly, we now invite all examiners who have not already completed the Assessing Cultural Competency modules to complete these modules as soon as possible - with the aim that all examiners (and others as outlined in the table) will complete all three modules by the end of this year. Each module takes approximately 40 minutes to complete. If you are unfamiliar with the contents of the modules, their completion will likely help you in your everyday practice. For those with expertise in this area, they will act as a refresher, and enable reinforcement of the content in relation to your role as an examiner.

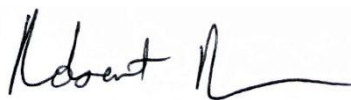
Certificates for module completion will be available via the Educational Resources site and the records of module completion will be uploaded into members' CPD Records by the CPD unit from 1 July 2018.

The College is committed to high standards of training and assessment and views the completion of the modules as an important part of enabling this. Accordingly, examiners who do not complete the modules in the required timeframe will not be permitted to examine until such time as they do.

We thank you for your ongoing commitment to the work of the College and look forward to continuing to work with you in your role as an examiner.



Dr Jo Dagleish
Chair, Examinations Subcommittee



A/Professor Bob Dunn
Lead Examiner