Update on the MBA Professional Performance Framework and Continuing Professional Development

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Overview

Recap Medical Board of Australia consultation process

Proposed changes

What would ACEM CPD look like?

 Member feedback: isolated practitioners, health checks, one program, procedural skills



Formerly known as Revalidation

MBA commissioned Expert Advisory Group to explore revalidation options 2014

Reports: Interim 2016 and Final 2017

- MBA released report November 2017 (week after ASM)
 - Professional Performance Framework
- Planning to release drafts for consultation 2019





Building a professional performance framework





Professional Performance Framework

Strengthened continuing professional development

- All doctors to have a CPD home
- CPD to be relevant to scope of practice
- CPD to be based on personal professional development plans
- 50 hours CPD per year, a mix of:
 - performance review
 - outcome measurement, and
 - educational activities.
- CPD home to report to the Board where medical practitioners have not completed their CPD program requirements.

Active assurance of safe practice

- Board to identify risks to patient safety and define the principles for screening those at risk
- Increasing age is a known risk factor:
 - peer review and health checks for doctors who provide clinical care aged 70 and three yearly after that
 - Board will not receive the results of peer review and health screening unless there is a serious risk to patients.
- Professional isolation is a known risk factor:
 - education on how to identify and manage this risk
 - increasing peer-based CPD for professionally isolated practitioners.

Strengthened assessment and management of practitioners with multiple substantiated complaints

- Board to strengthen its assessment and management of practitioners with multiple substantiated complaints
- Board to require practitioners with multiple substantiated complaints to participate in formal peer review.

Guidance to support practitioners

- Board to continue to develop and publish clear, relevant and contemporary professional standards including:
 - revise Good medical practice: A code of conduct for doctors in Australia
 - refine existing and develop new registration standards
 - issue other guidance as required.

Collaborations to foster a positive culture

- Promote a culture of medicine that is focused on patient safety
- Work in partnership with the profession to reshape the culture of medicine and build a culture of respect
- Encourage doctors to:
 - commit to reflective practice and lifelong learning
 - take care of their own health and wellbeing
 - support their colleagues.
- Work with relevant agencies to promote individual practitioners accessing their data to support practice review and measuring outcomes.



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- 50 hours per year (unchanged)
- Professional Development Plan (goal, action, reflection)
- Specific to scope of practice (not registration)
- Individuals nominate a CPD home
- Applies to ALL doctors



Three categories:

- Educational Activities (>12.5hr)
- Performance Review (>12.5hr)
- Outcome Measurement (>12.5hr)
- Remaining 25% across the three as appropriate



Types of CPD

Undertaking educational activities

- lectures
- conferences
- courses
- reading
- research
- supervision
- workshops
- grand rounds
- online learning

Reviewing performance

- peer review of performance
- performance appraisal
- peer review of medical records
- peer discussions of cases, critical incidents, safety and quality reviews
- multi-source feedback from peers, medical colleagues, co-workers, patients, other health practitioners
- peer review of journal articles
- peer review of educational activities

Measuring outcomes

- clinical audit
- review of medical records
- mortality and morbidity reviews
- review of clinical indicators and guidelines/ standards adherence
- comparison of individual/ team data with local, institutional, regional data sets
- review of individual/team and comparative data from de-identified large datasets eg Medicare, PBS
- audit of medicolegal reports
- reflection on professional outcomes
- clinicopathological correlation meetings



- Educational Activities
 - Traditional activities
 - Recommendation for high-value/impact activities
 - Includes research, examining, supervising, mentoring, online modules etc



- Performance Review
 - Mix of individual and group
 - Peer review
 - MSF
 - Performance appraisal
 - Patient feedback (Patient Reported Experience Measures- PREMs)
 - RCA/Critical Incident Review



- Outcome Measurement:
 - More likely to be group outcomes (but still encouraged to measure individual)
 - Patient-reported outcome measures (PROMs)
 - Big Data
 - Other performance data
 - Audit of Medical Practice (New Zealand)
 - Patient flow
 - M&M



Professional Isolation

Increased peer-based CPD for professionally-isolated practitioners

• Locums, night shifts, geographic isolation



Age

- Peer review and mandatory health checks for doctors over 70 years
- Neurocognitive assessment
- Results are not reportable (unless meets existing reporting threshold)

• ?Health checks annually for all doctors...



Mapping of ACEM CPD programs

- Educational Activities
 - Individual
 - Group
 - Learning as by-product of other professional activity



Mapping of ACEM CPD programs continued...

- Reviewing Performance
 - Individual-focused activities
 - Group-focused activities
 - Not directly-focused on participant's practice



Mapping of ACEM CPD programs continued...

- Measuring Outcomes
 - Individual-focused activities
 - Group-focused activities
 - Not directly-focused on participant's practice



Mapping of ACEM CPD programs continued...

- CPD plan development and reflection
- Committees e.g. standards, strategic planning, therapeutic
- Policy/position statements
- Team debriefs
- Completion of surveys (e.g. qualitative research)
- Cultural competency/bullying modules
- SIMG or other structured interview



What next?

 Wait for MBA to release draft registration standard, CPD Home guide and other information 2019

- Council of Australian Governments (COAG) ministers to consider and approve
- Likely implementation 2020

ACEM to ensure CPD program is compliant with above



Consultation

- Proposed CPD changes
 - ONE program for all emergency medicine doctors (including trainees)



Consultation

Professionally Isolated practitioners



Consultation

• Health checks for doctors over 70



Procedural Skills

- ACEM is only college to have a procedural skills component to CPD
- 12 unique skills over three years
- Airway, Breathing and Circulation skill each year (performed, supervised or taught)
- Role in defining (not) scope of practice
- Pre-Hospital and Retrieval Medicine



Stay informed

acem.org.au/strengtheningcpd

