



TOP 10 “UNMET” ACCREDITATION REQUIREMENTS

Accreditation inspection outcomes (ED 2017 -2020)

The QIP reports for all EDs inspected between January 2017 and June 2020 were used to collate data on the requirements that were unmet at each inspection.

It may be useful to assist sites in preparing for a site accreditation inspection.

Key points:

- Over the time period (Jan 2017 – June 2020) 106 regular ED sites accreditation inspections were conducted (not including SSP), of which 40 sites passed outright, and 66 sites failed to meet one or more requirements. A total of 354 unmet requirements were listed against these 66 sites, representing approximately 5 unmet requirements per site.
- There was a total of 354 unmet requirements across these 66 sites.
- Just over 50% of all instances of unmet requirements (178 out of the 354 total) were accounted for by just 10 requirements as listed in the table.

Table: Top ten “unmet” requirements from ED site inspections (Jan 2017 – June 2020)

Req	Descriptor	count	%
1.1.1.5	A rostering process for trainees that ensures timely roster distribution and equitable exposure to all shift types while balancing trainee workload, casemix exposure, FACEM Training Program requirements, the service needs of the training site, safe working hours and leave arrangements	25	38%
2.2.1.3	For Paediatric Logbook accreditation (if applicable): (a) There is a minimum of 5,000 paediatric attendances per annum or 500 admissions / transfers per annum (inclusive of admissions to a Short Stay Unit) (b) The structured education sessions accessible to trainees include a minimum of four hours per month of paediatric content (c) A Paediatrician or Paediatric Registrar on-call system operates 24 hours a day (d) There are formal referral arrangements to major-referral paediatric services	23	35%
3.1.2.3	Structured education sessions for trainees are provided for, on average, a minimum of four hours per week	21	32%
3.1.2.1	The structured education program is aligned to the content and learning outcomes of the ACEM Curriculum Framework	19	29%
3.1.2.4	Trainees are provided with adequate access, through scheduling and rostering, to structured education sessions	18	27%
1.1.1.4	A formal mentoring program is available for trainees	17	26%
1.1.1.6	Trainees are able to participate in relevant decision-making processes at the departmental level	16	24%
3.2.1.1	The site has a staffing profile, inclusive of medical, nursing, allied health, administrative, security and ancillary staff, appropriate to the number and casemix of patients	14	21%
2.1.3.5	The role of the Director(s) of Emergency Medicine Training is provided with clinical support time as follows: (a) One (1) hour per trainee per week for Director of Emergency Medicine Training	13	20%



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	duties, with the following minimum requirements also applying: (b) Ten hours per week for sites accredited for 6, 12, 18 or 24 months of Advanced Training time (c) Five hours per week for 6 month (linked) sites		
2.1.1.4	Fellow clinical coverage that meets one of the following for sites accredited for 6, 12, 18 or 24 months of Advanced Training time (as applicable)	12	18%