



1. Morbidity and Mortality Meeting Presentation (EMAD)

2. Introduction

The Morbidity & Mortality (M&M) Meeting Presentation is one option for completing the one (1) required Quality Improvement Activity for the EMAD.

Morbidity & Mortality (M&M) meetings provide an opportunity for discussion about adverse outcomes. As well as being an important education process for trainees, they are also designed to lead to improvements in patient care and safety and improved patient outcomes.

The assessment of the trainee presenting at the M&M meeting must be carried out by an Approved Assessor (see assessment summary page for Approved Assessor Matrix) working at the hospital in which the training is undertaking the EMAD.

3. Instructions

3.1 Trainees

- Trainees selecting this task as their quality improvement activity must present at one morbidity and mortality meeting with a review of supporting/relevant literature.
- Trainees are required to be assessed against the relevant M&M criteria to a competent standard.
- Trainees must provide the approved assessor with a copy of all notes/templates/presentation slides etc. for their consideration before the presentation.

3.2 Assessor

- Must be present at the morbidity and mortality meeting.
- Use the criteria and descriptors on the assessment form to assess the trainee's presentation at the morbidity and mortality meeting. Note: Paediatric can be indicated when the patient is under 16 years of age.
- For the Global Assessment, to be assessed as 'Competent' the trainee must not have been assessed as 'Not yet competent' for any individual criteria.
- Meet with the trainee, ideally face-to-face, post M&M meeting to discuss their presentation (approximately 5 minutes). This may be done via video conference if not possible in person.
- Assessment (including feedback comments) can be recorded in hard copy initially, however, it also needs to be entered and saved in the assessment area of the ACEM Educational Resources website.



Morbidity and Mortality Presentation Assessment Form (EMAD)

3.3 Additional information/ Tips

Considerations for the trainee

- When outlining the case consider inclusion of the following:
 - Patient history
 - Observations
 - Investigations
 - Assessment
 - Treatment
 - Other factors (hospital course – non-procedural events)
- When discussing outcomes, consider inclusion of the following in relation to the complication:
 - How was this recognised? Was it a sentinel event?
 - How was it managed
 - How was it escalated?
 - Who was notified of the event?
 - Was there open disclosure? If so by whom?
 - Will there be further review? (E.g. in-depth case review or root cause analysis)

Suggested format: 15-minute formal presentation, 5-minute discussion



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NAME OF TRAINEE _____

NAME OF APPROVED ASSESSOR* _____

DATE OF ASSESSMENT _____

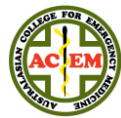
*See [Approved Assessor Matrix](#)

PROGRAM **EMC** **EMD**

PATIENT CASE DETAILS **Patient Type**
 Adult
 Paediatric

COMPONENT ASSESSMENT

Select the ONE best option that describes the level of input required on this M&M presentation.	Not Yet Competent Trainee did NOT perform independently to a competent standard	Competent Trainee performed independently to a competent standard	N/A
Please rate the trainee on the following criteria, using the descriptors where applicable.			
Case summary <ul style="list-style-type: none"> Succinct statement of presenting problem, management and adverse outcome 	<input type="radio"/>	<input type="radio"/>	
<i>Rationale:</i>			
Case details <ul style="list-style-type: none"> Appropriate outline of relevant details of the case. 	<input type="radio"/>	<input type="radio"/>	
<i>Rationale:</i>			
Outcomes <ul style="list-style-type: none"> Appropriately detailed discussion of the outcomes in relation to the complication in this case. 	<input type="radio"/>	<input type="radio"/>	
<i>Rationale:</i>			
Contributing factors identified <ul style="list-style-type: none"> Individual staff factors Team factors Work/environment factors Patient factors 	<input type="radio"/>	<input type="radio"/>	
<i>Rationale:</i>			
Integration of evidence-based literature <ul style="list-style-type: none"> Support identification or discussion of the case Support recommendations 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Rationale:</i>			



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Recommendations <ul style="list-style-type: none">• Learning points• Future actions	<input type="radio"/>	<input type="radio"/>	
	Rationale:		
Quality of Presentation <ul style="list-style-type: none">• Use constructive and collaborative language• Use of slides and images• Maintain audience interest	<input type="radio"/>	<input type="radio"/>	
	Rationale:		

GLOBAL ASSESSMENT

Select the ONE best option that describes the trainee's overall performance in this M & M presentation	Not Yet Competent	Competent
	<input type="radio"/>	<input type="radio"/>

Areas of strength:

Areas for development and/or agreed learning goals:

Any other Assessor comments about this assessment (optional):

Trainee comments about this assessment (optional) – entered by Assessor:

(end of assessment)