



## ACEM CURRICULUM FRAMEWORK: TOP LEVEL DESCRIPTORS



### ADVANCED TRAINING STAGE 2

#### MEDICAL EXPERTISE

Medical expertise is the core of a FACEM's professional work, and provides the foundation for all of the other domains of practice.

On completion of Advanced Training Stage 2, the trainee will be able to independently assess and manage a single patient who presents with complex multi-system problems and with unfamiliar problems, they will also seek advice and assistance while managing multiple patients. They will be able to resuscitate and safely manage a critically ill or injured patient, including those who are unresponsive to first-line therapy. In all these instances they will continually self-monitor to ensure they seek assistance when it is required.

#### PRIORITISATION AND DECISION MAKING

In Emergency Medicine, safe patient care requires timely and medically appropriate decision making, often based on limited but evolving information.

On completion of Advanced Training Stage 2, the trainee will be able to seek assistance when appropriate in order to make and prioritise timely decisions regarding the care of multiple patients with complex or multi-system problems. They will be able to accommodate a range of factors that impact on their own performance. They will have heightened situational awareness relating to both department and patient management, and respond accordingly.

#### COMMUNICATION

Effective communication is particularly challenging in Emergency Medicine where multiple exchanges occur with different people in a busy environment.

On completion of Advanced Training Stage 2, the trainee will maintain effective professional and patient-centred communication in a complex environment. They will have an expanded skill repertoire to adapt their communication in most circumstances. The trainee will be able to use their communication skills to resolve difficult situations and to deliver bad news in most situations whilst recognising when to also involve others.

#### TEAMWORK AND COLLABORATION

Teamwork and collaboration in Emergency Medicine is of pivotal importance both within and beyond the Emergency Department.

On completion of Advanced Training Stage 2, the trainee will be able to demonstrate confidence and flexibility in adapting to any team member role as directed to treat any emergency patient. The trainee will be able to function as an effective team leader in most clinical scenarios. The trainee will be able to collaborate with patients, family members and other health professionals on issues beyond the immediate clinical scenario.

#### LEADERSHIP AND MANAGEMENT

A FACEM is skilled in management of self, multidisciplinary teams and the operational requirements of their workplace.

On completion of Advanced Training Stage 2, the trainee will comfortably manage an emergency department with remote senior support, and will be able to clearly identify when and how to activate support systems. The trainee will be able to supervise the clinical work of all junior clinicians working on their shift. The trainee will understand the role of the Emergency Department within the whole hospital system, and the contribution of these systems to patient safety.

#### HEALTH ADVOCACY

In Emergency Medicine there are multiple opportunities to advocate for those who are vulnerable, and to address disparities.

On completion of Advanced Training Stage 2, the trainee will systematically screen and intervene to protect and advance the health and well-being of all patients within the Emergency Department. When managing a patient the trainee will integrate the broad range of factors which affect that patient beyond their Emergency Department encounter. The trainee will proactively engage in health promotion.

#### SCHOLARSHIP AND TEACHING

A FACEM maintains and enhances their professional activities through a lifelong commitment to education and research

On completion of Advanced Training Stage 2, the trainee will be independently driven to undertake learning focused on attaining consultant level mastery. They will use evidence-based practice as the foundation for their clinical care and systematically evaluate its relevance. They will create and address meaningful research questions. They will routinely seize the teachable moment and accept that providing education is an integral component of Emergency Medicine practice.

#### PROFESSIONALISM

Professionalism means demonstrating ethical practice, high personal standards of behaviour and adhering to a profession's regulations and duties.

On completion of Advanced Training Stage 2, the trainee will independently reflect on their professional ethics and standards of behaviour for the purpose of ongoing self-development. In times of clinical complexity and in the challenging Emergency Department environment, the trainee will routinely adapt their behaviour to perform professionally and in the best interests of their patients and colleagues. This will be aided by maintaining a healthy work-life balance.