

ACEM Foundation International Development Grant



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International Development Grant

- ❧ First application unsuccessful (Tonga)
- ❧ Second application successful (Tonga)
- ❧ Granted \$4000. Spent \$3867.08
- ❧ Third application unsuccessful (Pakistan)

Address key selection criteria



- ❧ 1. Context and identified needs
- ❧ 2. Aim
- ❧ 3. Activities
- ❧ 4. Outcomes
- ❧ 5. Evaluation
- ❧ 6. Sustainability
- ❧ 7. Linkages and commitment
- ❧ 8. Budget



What is/are the aim(s) of the Project?



- ❧ These courses will include a train-the-trainer component to build a cohort of local instructors to enable the courses to run independently into the future.
- ❧ Australasian FACEM faculty self-fund travel costs.

How will the project be evaluated?



- ❧ Successful delivery of ELSi and SIREn courses
- ❧ Production of a locally relevant course booklet
- ❧ Structured questionnaire to assess delegates' satisfaction with the course



GROUP ONE

1. LIPANI
2. TUSA
3. MOLE MOU'AIHIA
4. MUAI
5. EREHINI
6. KASANI
7. SUIBETI
8. PUA PAU

GROUP TWO

1. LOSANA
2. THERIA
3. RUPA
4. KAPU
5. KOLOTTA
6. SIONE
7. TAPAE
8. LUSANE
9. PUA LU'AU

GROUP THREE

1. SEINI
2. MELANE
3. FOLAUMOTAO
4. SELA
5. TOUHI
6. MOLE IKETAU
7. MALOO
8. KAO'AU

GROUP FOUR

1. TOUKA
2. VASITAI
3. FINAU
4. LESIEI
5. MELAI
6. LAKAIMUNI
7. MOLE FANGALOKA
8. SILIA

GROUP FIVE

1. LATAI
2. SEINI
3. 'ESEYA
4. SEPO
5. TALAMADINA
6. SELA
7. PANIPEKA
8. WISEANE TOKAI

GROUP SIX

1. FIPA
2. LORISA
3. 'OIA
4. LETI
5. KALILANE
6. ANOLA
7. PASA
8. SIONE

SHECK

VOLUME

20ml/kg

125

76/39

Hb/wc

Etanol/kg

Xtropolon

How will the outcomes of the Project be sustained?



- ❧ The key to sustaining the outcomes of this course will be establishing a critical mass of clinicians who can then deliver the course locally beyond the time period of the project. Once established, ongoing linkages with the ELSi faculty and visits by the faculty to assist with courses will be necessary.

Provide a paragraph justifying the use of an IDF Grant for items listed in the budget, with particular attention to the cost-effectiveness or 'value for money' of the Project



- ❧ ELSi/SIREn Courses have a proven model of delivery and system of care. Once equipped with appropriate course equipment and training, the course will be delivered and sustained by local clinicians. FACEM's donate their time and pay for their own travel expenses to deliver the course, and expenditure is only directed towards the primary course aims. The estimated costs that we are hoping to receive reflect the costs of the printing, catering and return transport of equipment.
- ❧ By training local clinicians to continue the courses, the benefit to the Tongan community extends well beyond the project timespan.



Planning & Preparation



- ❧ Local “champion” and reconnaissance mission
- ❧ Venue
- ❧ Catering
- ❧ Printing of manuals, programme, etc
- ❧ Modification of manual, lectures and skill stations for local environment
- ❧ Accommodation
- ❧ Funding
- ❧ Instructors
- ❧ Lots of e-mails

Local Engagement



- ❧ Medical Superintendent
- ❧ ED heads – medical & nursing
- ❧ Chief Nursing Officer (Ministry of Health)
- ❧ School of Nursing



Report



- ❧ Need to write one!
- ❧ Discuss evaluation
- ❧ Discuss outcomes
- ❧ Discuss future
- ❧ They like pictures

Sustainability



- ❧ Annual courses ongoing
- ❧ Going out to small island groups
- ❧ Invited 2 nursing staff to visit Sunny Coffs Harbour (funded by local rotary)
- ❧ Sending over equipment/consumables to Tonga (also funded by local rotary)

Lessons Learnt



Application

- ❧ Tighten up language
- ❧ Emphasise capacity building and sustainability
- ❧ Try not to ask for too much

Sustainability of project

- ❧ Establish and maintain relationships locally
- ❧ Cultural sensitivities
- ❧ Keep your promises

