

# Australian vaccine rollout – 2021 timeframe and impacts



Professor Julie Leask

Susan Wakil School of Nursing and Midwifery,  
University of Sydney

Visiting Fellow, National Centre for Immunisation Research and Surveillance

@julieleask



THE UNIVERSITY OF  
SYDNEY

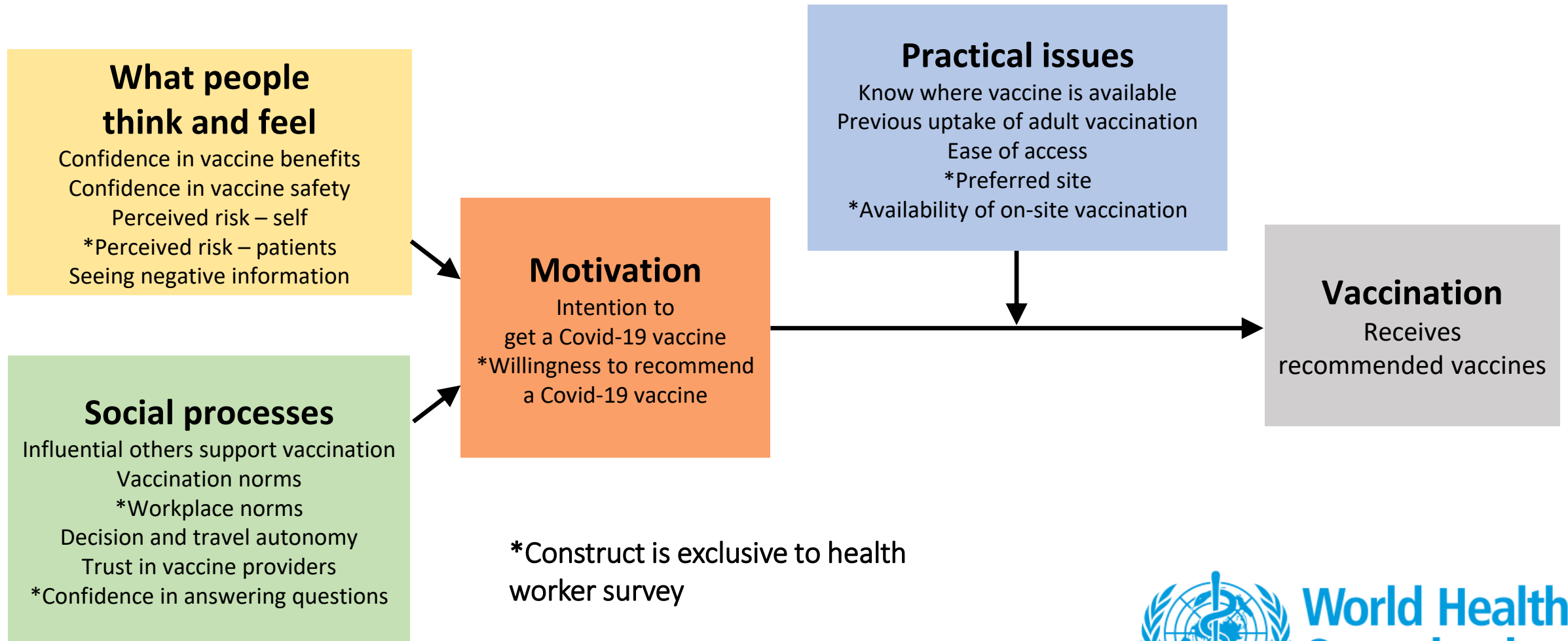
2 February 2020, Australasian College of Emergency Medicine

## We are in a formative time

- Vaccine attitudes are normally quite stable
- New vaccines tend to be trusted less.
- COVID-19 vaccine environment unique
- Beliefs shaping right now
- Acceptance more volatiles now



# Increasing COVID-19 vaccination model constructs



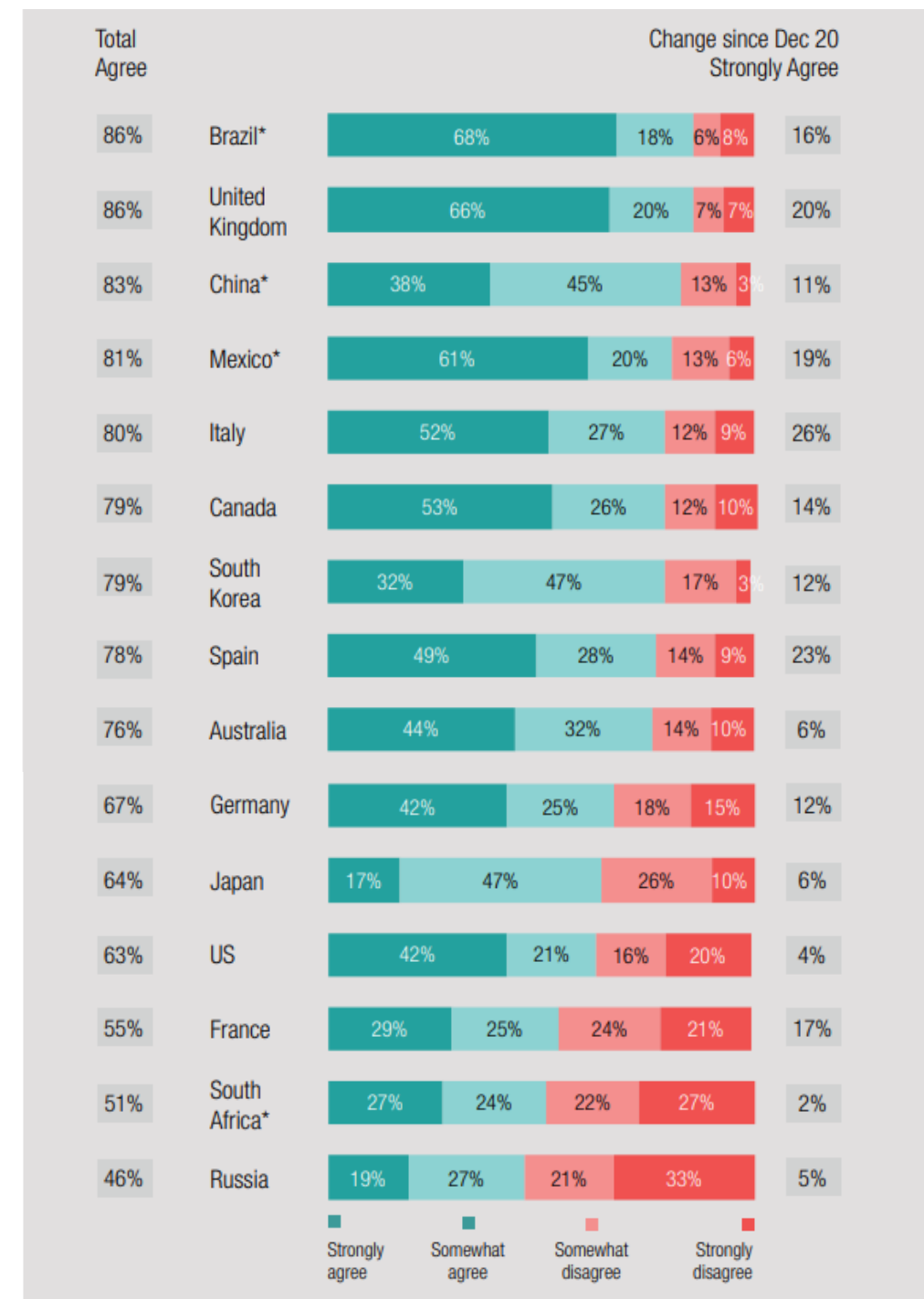
Source: Unpublished, The BeSD expert working group.  
Based on: Brewer NT, Chapman GB, Rothman AJ, Leask J, and Kempe A (2017). Increasing vaccination: Putting psychological science into action. *Psychological Science for the Public Interest*. 18(3): 149-207

# Vaccine intentions globally

**FIG 1: IF A VACCINE FOR COVID-19 WERE AVAILABLE, I WOULD GET IT**

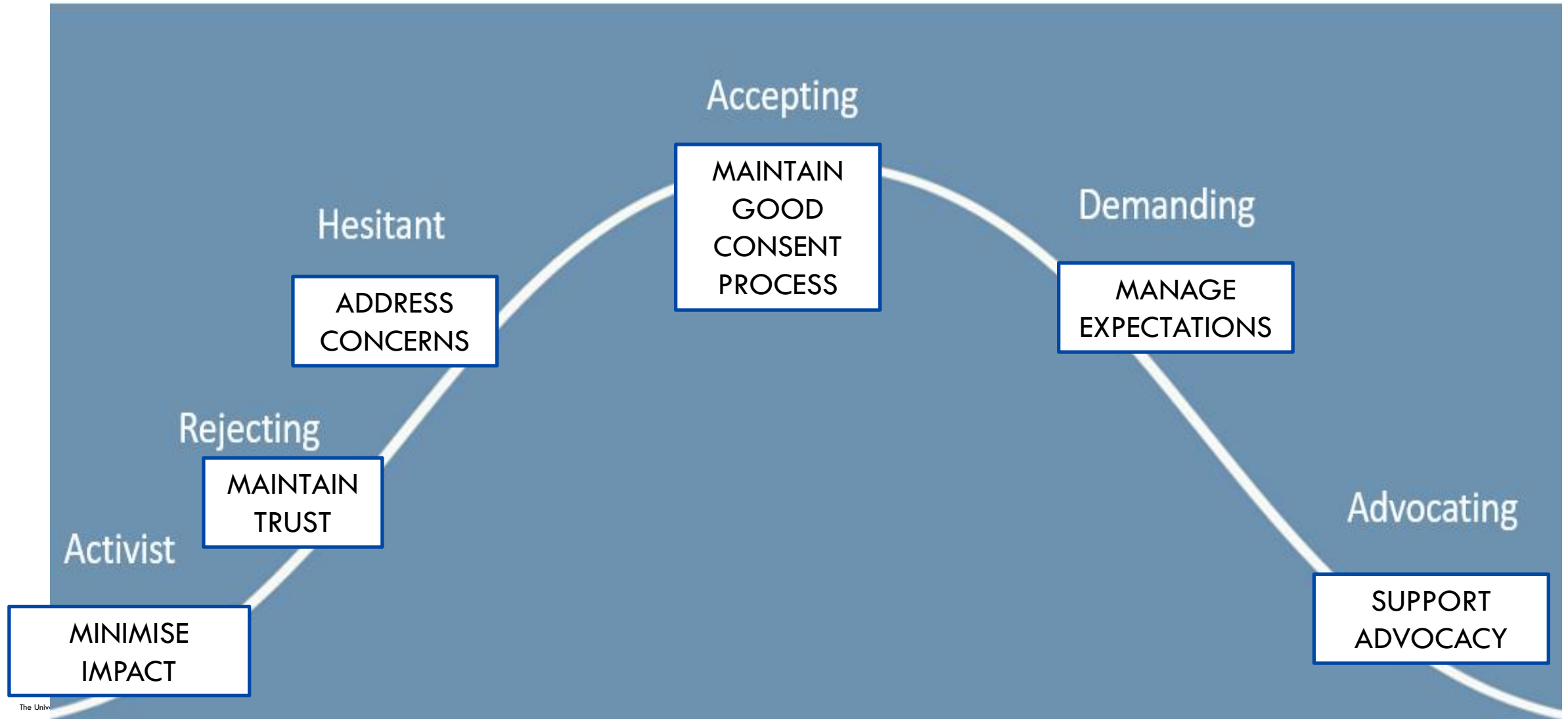
Q. To what extent do you agree or disagree with each of the following: If a vaccine for COVID-19 were available, I would get it  
(base in January excludes those who report receiving the vaccine)

- Early success with vaccines is building public confidence
- *“Hesitancy is not driven by the public buying into conspiracies – it was more likely to be thoughtful people being hesitant because they didn’t know what they needed to know to make the right decision”*



# Range of vaccination positions

Source: Covid-19 vaccines: safety surveillance manual communication module  
<https://www.who.int/publications/i/item/10665338400>



## Vaccine communication

1. Communicate clearly
2. Strive for maximum credibility
3. Communicate with empathy
4. Communicate with openness, frankness, and honesty
5. Recognise that uncertainty is inevitable
6. Account for levels of health literacy and numeracy
7. Empower people to act
8. Appeal to social norms
9. Consider diverse community needs
10. Be proactive in combating misinformation



ARTICLE

<https://doi.org/10.1057/s41599-020-00701-w>

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### Toward effective government communication strategies in the era of COVID-19

Bernadette Hyland-Wood<sup>1</sup>, John Gardner<sup>2</sup>, Julie Leask<sup>3</sup> & Ullrich K. H. Ecker<sup>4</sup>

# Responding to misinformation

- Is it affecting behaviour?
- Is it gaining traction?
- Prepare people – “you may hear”
- Fill the gap – early and factual communication
- Use trusted people or organisations
- Don’t feed the trolls

van der Linden, S., Maibach, E., Cook, J., Leiserowitz, A., & Lewandowsky, S. (2017). Inoculating against misinformation. *Science*, 358(6367), 1141.2-1142. <https://doi.org/10.1126/science.aar4533>

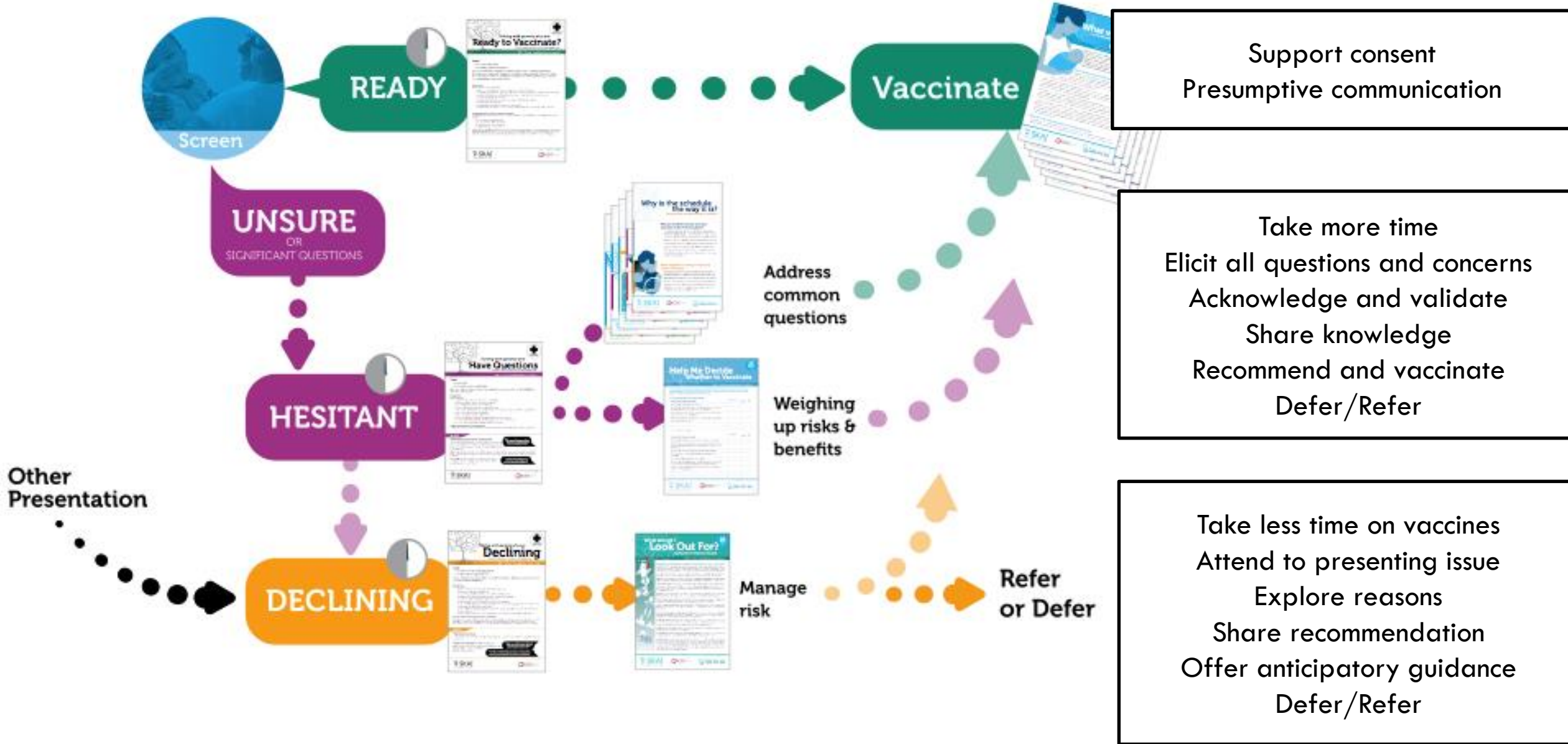
The Debunking Handbook, 2020  
<https://www.skepticalscience.com/Debunking-Handbook-now-freely-available-download.html>



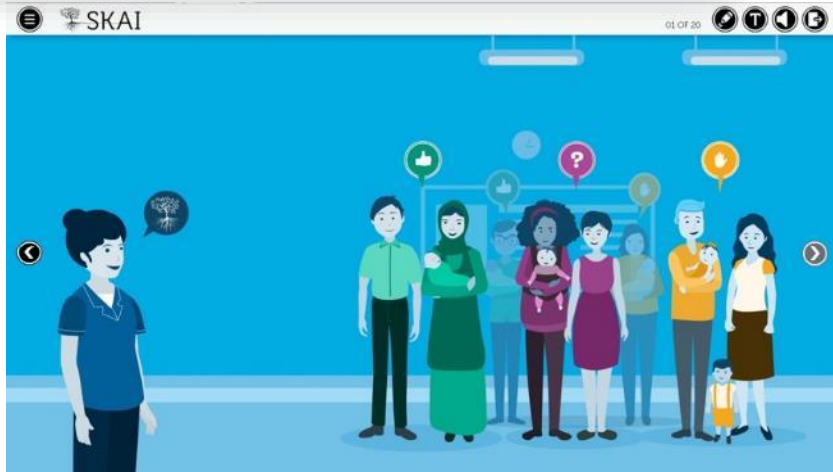
## COVID-19 vaccines: Frequently asked questions

- [Q1](#). What types of vaccines are researchers developing?
- [Q2](#). How are COVID-19 vaccines being tested?
- [Q3](#). Why are clinical trials sometimes paused and restarted?
- [Q4](#). What is the process for getting a COVID-19 vaccine approved in Australia?
- [Q5](#). How is vaccine safety monitored after a vaccine is approved for use?
- [Q6](#). Why are COVID-19 vaccines being developed so quickly?
- [Q7](#). Are shortcuts being taken in vaccine safety assessment?
- [Q8](#). Which COVID-19 vaccines are likely to be used in Australia?
- [Q9](#). When will COVID-19 vaccines be available in Australia?
- [Q10](#). Who will get a COVID-19 vaccine first and how is this decided?
- [Q11](#). Where will people be able to access the vaccine, and will it be free?
- [Q12](#). Will the COVID-19 vaccine be mandatory?
- [Q13](#). Why are multi-dose vials being used to store COVID-19 vaccines?
- [Q14](#). What are the likely side effects from COVID-19 vaccines?
- [Q15](#). How many doses will be required and what will be the schedule?
- [Q16](#). What is herd immunity and how does it relate to the COVID-19 vaccination program?
- [Q17](#). Will we still need other COVID-19 prevention measures like social distancing and lockdowns if a COVID-19 vaccine is available?

# Communication pathways – a useful model from childhood vaccination







E-learning



Mobile version



Cards

- Parent site <http://www.talkingaboutimmunisation.org.au/>
- Provider site <http://providers.talkingaboutimmunisation.org.au/>
- E-learning module via <http://ncirs.org.au/health-professionals/skai-supporting-health-professionals>

## How health services can increase uptake

- **Recommend vaccination**
- Provide opportunistic vaccination
- Provide convenient service
- Send a reminder about second dose
- Audit and act on clinic performance
- Ensure high quality vaccination experience

## Summary

- Hesitancy with a new vaccine is normal
- Intentions are likely to increase in absence of any major issues
- You are influential
- Address concerns and questions with empathy
- Recommend vaccination
- Help people access the vaccine

# Resources

- NCIRS website <https://www.ncirs.org.au/>
- Australian government <https://www.health.gov.au/initiatives-and-programs/covid-19-vaccines-hub>
- State or territory websites
- WHO Covid-19 vaccines: safety surveillance manual  
<https://www.who.int/publications/i/item/10665338400>
- Addressing vaccine misinformation
  - Vaccine communication handbook <https://hackmd.io/@scibehC19vax/home>
  - Child vaccination hesitancy tips: SKAI <http://providers.talkingaboutimmunisation.org.au/>
- COSSI Six-point strategy for high uptake
  - A COVID-19 vaccination strategy to support uptake amongst Australians. Collaboration on Social Science in Immunisation, October 2020 <https://www.ncirs.org.au/cossi/cossi-reports-and-publications>