

Shift Report



TRAINEE DATA

ASSESSOR DATA

Trainee First Name:

Assessor First Name:

Hospital:

Trainee Last Name:

Assessor Last Name:

Date of Assessment:

Trainee ACEM ID:

Assessor ACEM ID:

SHIFT DETAILS

Trainee Responsibility*

Select the ONE BEST option:

Trainee **in charge** of shift

Trainee **not** in charge of shift

- A shift is considered to be **'in charge'** if a trainee is managing the floor, at the equivalent of a consultant in the context of the site, having regard to local arrangements and the nature of the department.
- If the shift is **'in charge'**, additional criteria applies. These criteria are represented in **bold text with IC (in charge)** next to them under specific components below.

COMPONENT ASSESSMENT

Select the ONE best option that describes the level of input required on this observed occasion:	Trainee performed; senior clinician input required for majority of shift	Trainee performed; senior clinician input required for minority of shift	Trainee performed independently; senior clinician observed and advised for trouble shooting	Trainee performed independently; senior clinician required to check	Trainee performed independently at junior FACEM level	N/A Not Applicable
Please rate as many of the following components as observed. AT LEAST THREE tasks must be rated:						
Medical Expertise Assessment and management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receive and direct patient transfers (IC)	Rationale:					
Prioritisation and Decision Making Clinical reasoning, situational awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Verbal, non-verbal and written	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork and Collaboration Approach, allocation of roles and responsibilities, conflict resolution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership and Management Situational awareness across area / department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead ED Staff (IC) Staffing allocations (IC) Resourcing (IC) Patient flow (IC)	Rationale:					

Scholarship and Teaching Teaching best practice clinical care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Rationale:					
Health Advocacy Advocacy, screening, intervention and health promotion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Rationale:					
Professionalism Ethical, caring and honest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Rationale:					

GLOBAL ASSESSMENT

Select the ONE best option that describes the level of input required on this observed occasion:	Trainee performed; senior clinician input required for majority of shift	Trainee performed; senior clinician input required for minority of shift	Trainee performed independently; senior clinician observed and advised for trouble shooting	Trainee performed independently; senior clinician required to check	Trainee performed independently at junior FACEM level
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Areas of strength:

Areas for development and/or agreed learning goals for next encounter:

Any other Assessor comments about this assessment (optional):

Trainee comments about this assessment:

(end of assessment)

Time taken for observation: Minutes

Time taken for feedback: Minutes