



ACEM CURRICULUM FRAMEWORK: TOP LEVEL DESCRIPTORS



PROVISIONAL TRAINING

MEDICAL EXPERTISE

Medical expertise is the core of a FACEM's professional work, and provides the foundation for all of the other domains of practice.

On completion of Provisional Training the trainee will be able to independently assess and manage patients presenting with single system problems, whilst seeking advice from seniors on the assessment and management of patients with unfamiliar, complex, and critical presentations. They will be able to recognise an unstable patient and a patient that deteriorates from a stable condition; they will be able to initiate resuscitation in these patients. This will be achieved through the integration of the basic sciences into their practice, and through the use of clinical knowledge and skills acquired to date.

PRIORITISATION AND DECISION MAKING

In Emergency Medicine, safe patient care requires timely and medically appropriate decision making, often based on limited but evolving information.

On completion of Provisional Training, the trainee will be able to independently prioritise a set of decisions, tasks, and referrals for a single patient, and will seek assistance when prioritising for several patients, and also their general workload. The trainee will begin to implement strategies that influence their decision making, which will result in safe patient care and work practices.

COMMUNICATION

Effective communication is particularly challenging in Emergency Medicine where multiple exchanges occur with different people in a busy environment.

On completion of Provisional Training, the trainee will be proficient in communicating clearly and accurately with patients and colleagues in uncomplicated situations. The trainee will begin to learn strategies to communicate in difficult situations. The trainee will also demonstrate accurate and concise written communication skills.

TEAMWORK AND COLLABORATION

Teamwork and collaboration in Emergency Medicine is of pivotal importance both within and beyond the Emergency Department.

On completion of Provisional Training, the trainee will be able to participate as an effective team member to treat all emergency patients. The trainee will be able to co-ordinate an initial team to resuscitate patients until senior clinicians arrive. The trainee will also be able to collaborate and consult with patients, family members, and other health professionals to enact patient management plans.

LEADERSHIP AND MANAGEMENT

A FACEM is skilled in management of self, multidisciplinary teams and the operational requirements of their workplace.

On completion of Provisional Training, the trainee will be able to lead by being a positive role model to junior staff. They will be effective in obtaining assistance, as required, when managing their workload. They will also contribute to the operations of their working environment with the support of their DEM and DMT, including the participation in departmental quality improvement activities.

HEALTH ADVOCACY

In Emergency Medicine there are multiple opportunities to advocate for those who are vulnerable, and to address disparities.

On completion of Provisional Training, the trainee will advocate for the best immediate outcome for their patients in relation to accessing available health resources. The trainee will also have an awareness of factors, such as the social determinants of health, which affect their patients outside of their Emergency Department encounter.

SCHOLARSHIP AND TEACHING

A FACEM maintains and enhances their professional activities through a lifelong commitment to education and research

On completion of Provisional Training, the trainee will be able to direct their immediate and future learning with their DMT, informed with reflective practice and role model influences. They will take responsibility for self-directed learning and participating in departmental teaching to further their clinical knowledge and skills. They will have the ability to retrieve clinical references to guide both self-education and patient care. They will be able to actively teach junior staff the clinical skills expected of a novice clinician.

PROFESSIONALISM

Professionalism means demonstrating ethical practice, high personal standards of behaviour and adhering to a profession's regulations and duties.

On completion of Provisional Training, the trainee will strive to always demonstrate high standards of behaviour and ethical practice to their patients and colleagues, whilst continuing to learn how to improve them. The trainee will begin to appreciate mechanisms to protect themselves from the detrimental effects of work related stress. The trainee will also comply with their professional responsibilities and obligations.